

# Welcome to Fabulous 4<sup>th</sup> Grade With Mrs. Wood!

Rising 4<sup>th</sup> graders should read two books over the summer. The first book is required reading for all students. The second book, students should pick a book from the 4<sup>th</sup> Grade Summer Reading List. The requirements are listed below:

- REQUIRED BOOK ONE: All students should read *The Lemonade* War by Jacqueline Davies. There is a book report format included in
   this packet for the children to complete. On the return to school, we
   follow up this book with activities and literature discussions.
- BOOK SELECTION TWO: All students need to pock a book of their choice listed on the 4<sup>th</sup> Grade Summer Reading List. There is a cereal box book report template and directions that is provided for this book. This activity and the other book report should be brought back the first week of school.

Happy Reading!

♥ Mrs. Wood



### 4th Grade Summer Reading List



#### **Fantasy**

Dragon with a Chocolate Heart by
Stephanie Burgis
Royal Guide to Monster Slaying by
Kelley Armstrong
Mellybean and the Giant Monster by
Mike White
The Land of Stories by Chris Colfer
5 Worlds: The Sand Warrior by Mark
Siegel & others
The Beast of Buckingham Palace by
David Walliams

#### **Adventure and Mystery**

Ninja Kid: From Nerd to Ninja by Anh Do Escape from a Video Game by Dustin Brady Survivor Diaries: Avalanche! by Terry Lynn Johnson Little Claws Animal Rescue by Eliot Schrefer The Last Kids on Earth by Max Brallier Me, Frida, and the Secret is the Peacock Ring by Angela Cervantes

#### **Funny**

The Magical Reality of Nadia by
Bassem Youssef and Catherine R. Daly
The Terrible Two by Mac Barnett and
Jory John
The First Cat in Space Ate Pizza by Mac
Barnett
Phoebe and Her Unicorn by Dana
Simpson
The Beast and the Bethany by Jack
Meggitt-Phillips
It's the End of the World and I'm in My
Bathing Suit by Justin A. Reynolds
Strubble Town Squirrel Do Bad by
Stephan Pastis
Once Upon a Tim by Stuart Gibbs



### Book Report

Name	
Title of Book	
Setting	
1	ive a brief description of each character.
What is the problen	a ín the story? Explain.
Using sequence won include the beginning, n	ds, write a summary of the story. Be sure to niddle and the end.

What was your favorite part of the story? Explain.
What part of the story relates to your own experiences? Explain.

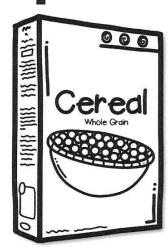
Díd yo ———	nu líke the book? Ex	olain why or w	hy not.		
Would Explain.	you recommend t	thís book to	a fríend?	Why or why	not?



## Cereal Box Book Report

## STUDENT GUIDE

Have you read a great book lately? Do you like cereal? Are you ready to create the world's most interesting book report? It's time for Cereal Box Book Reports! Using an empty cereal box, create your report following these directions:



<u>Entire Box</u>: Cover the entire box with a large sheet of white or light-colored paper. Neatly wrapping it like a present is a good approach.

<u>Front of Box</u>: Think of a name for your new cereal that is closely related to your book. For example, for the book <u>The Lightning Thief</u>, you could name your cereal "Lightning-O's." Design the front of your box to be colorful and attractive. It should show what the cereal looks like and should also include a picture of a related prize. For "Lightning-O's," the prize might be a pen in the shape of a lightning bolt.

<u>Back of Box</u>: Every fun box of cereal has a game or puzzle on the back! Your cereal also needs one. Design and include a puzzle, word scramble, maze, crossword, or any other fun activity on the back of your box. Make sure it completely relates to your book.

<u>Right Side</u>: Neatly write a summary on the sheet provided. Cut and glue onto the right side of the box. Add some color, if you would like!

<u>Left Side</u>: All cereal boxes have a list of ingredients. Great books also have necessary ingredients, including a setting and main characters. Complete the Ingredients panel on the provided sheet. Cut and glue onto the left side of the box.

<u>Top of Box</u>: Fill out the information on the provided sheet. Would you rate your book as a l-star (pretty awful) or a 5-star (the best you've ever read) story? Color in the appropriate number of stars. Cut and paste this panel onto the top of your box.

Top of Box: Fill out, cut, and paste to the top of your cereal box.			Rating: XXXXXX	Right Side of Box: Write a summary that describes only the main events, including the problem and solution, of the book. Remember to use descriptive words that make the reader want to know morel. Then cut and paste to the right side of your cereal box.			
Top of Box: Fill out, cut, and pas	Title of Book:	Author:	# of Pages: Rating:	Right Side of Box: Write a summary the Remember to use descriptive words thay your cereal box.	Summary:		

### **Ingredients** Left Side of Box: Fill out, cut, and paste to the left side of Setting: your cereal box. SETTING: The setting describes not only where, but also when the story takes place. Did it take place long ago, in the present days, or far into the future? If it took place in 2 Main Characters: different places, such as the forest and a cottage, describe both. MAIN CHARACTERS: List only the main characters, along with a description of each. For example, if you were describing Goldilocks, you might write: Goldilocks: She is a young girl who is very curious and feels she has to explore strange houses with unlocked doors.

## **Extra Accent Pieces**

Use these extra accent pieces to help decorate your box, if desired.

