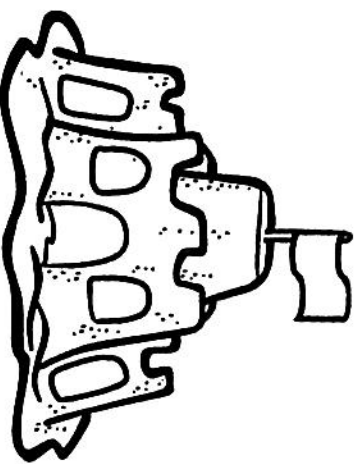


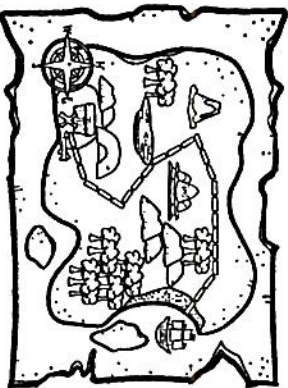
Dear Parent/Guardian,

This packet includes activities based on third grade standards. These are all activities that your child should be able to complete before entering fourth grade. These activities are quick and easy and require little to no preparation. Practicing these skills throughout the summer will ensure your child is ready for Grade 4. Have a great break and don't forget to practice, so your child doesn't slip throughout the summer!

Sincerely,

Mae Wood





# Add and Subtract



Directions: Solve the addition and subtraction problems below

$$\begin{array}{r} 1840 \\ - 471 \\ \hline \end{array}$$

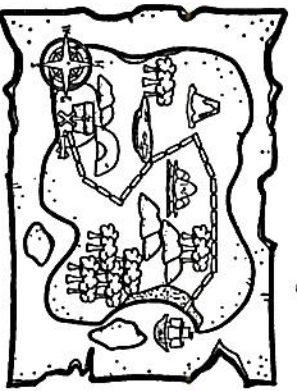
$$\begin{array}{r} 785 \\ + 598 \\ \hline \end{array}$$

$$\begin{array}{r} 302 \\ - 59 \\ \hline \end{array}$$

$$\begin{array}{r} 478 \\ + 235 \\ \hline \end{array}$$

$$309 - 158 =$$

$$997 + 281 =$$



# Place Value

(Standard Form and Expanded Form)

Directions: Write the numbers below in standard form.

1.  $4,000+400+70+6=4,476$

9.  $4,000+900+70+2=$

2.  $7,000+400+60+3=$

10.  $9,000+400+40+5=$

3.  $2,000+200+20+2=$

11.  $3,000+300+0+1=$

4.  $9,000+100+70+9=$

12.  $9,000+800+10+4=$

5.  $6,000+300+90+9=$

13.  $1,000+0+0+7=$

6.  $1,000+500+30+3=$

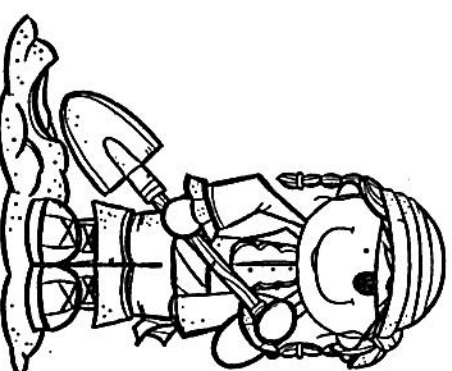
14.  $9,000+200+50+6=$

7.  $8,000+400+20+1=$

15.  $7,000+700+50+7=$

8.  $3,000+600+40+8=$

16.  $5,000+500+30+6=$



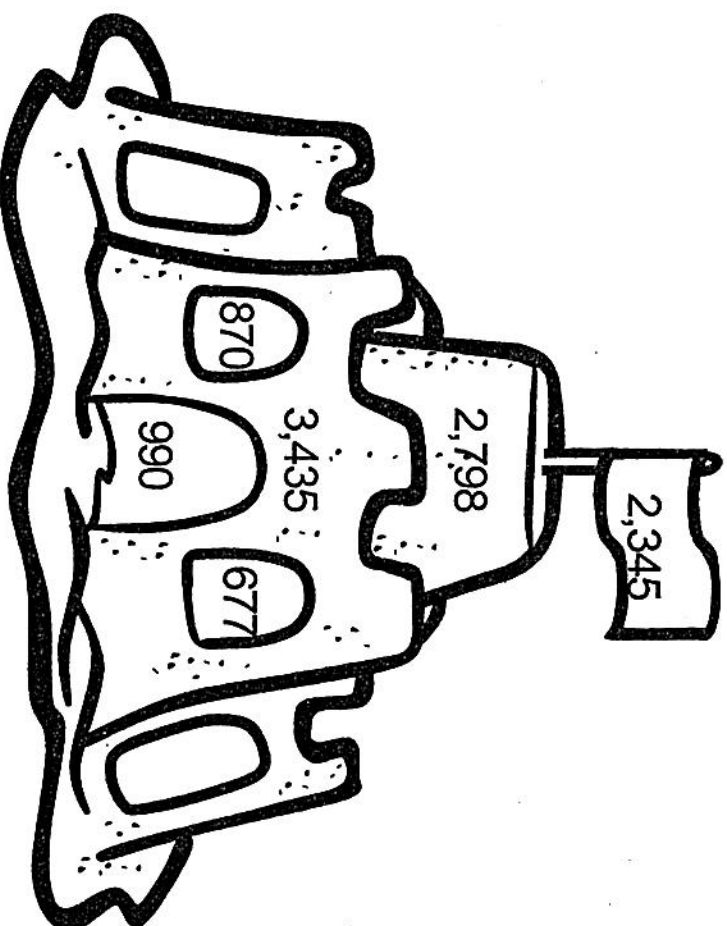
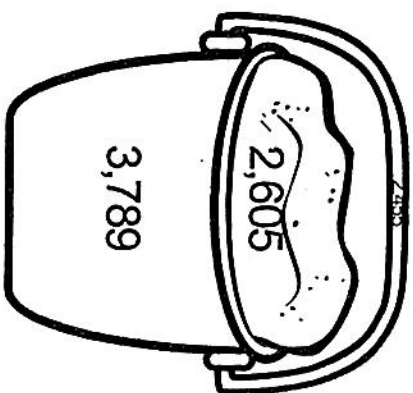
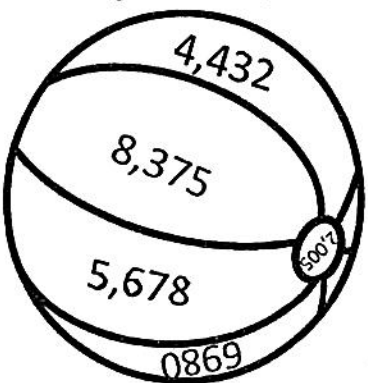


# Rounding to the Nearest 1,000



Directions: Round each number to the nearest 1,000. Use the color code to color the picture. Anything that doesn't have a number is a free choice.

1,000=white	2,000=red	3,000=yellow	4,000=blue
5,000=orange	6,000=green	7,000=purple	8,000=pink



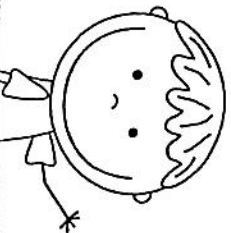
# Multiplication (Missing Factors)



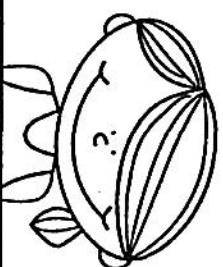
Directions: Write the missing factors for each set.



$\_\_\_ \times 5 = 20$
$6 \times \_\_\_ = 18$
$3 \times \_\_\_ = 0$
$\_\_\_ \times 8 = 24$
$7 \times \_\_\_ = 49$
$5 \times \_\_\_ = 25$
$1 \times \_\_\_ = 6$



$\_\_\_ \times 4 = 24$
$4 \times \_\_\_ = 0$
$\_\_\_ \times 7 = 42$
$\_\_\_ \times 5 = 40$
$9 \times \_\_\_ = 27$
$4 \times \_\_\_ = 16$
$8 \times \_\_\_ = 56$



$5 \times \_\_\_ = 10$
$\_\_\_ \times 6 = 48$
$6 \times \_\_\_ = 36$
$\_\_\_ \times 9 = 27$
$3 \times \_\_\_ = 30$
$\_\_\_ \times 6 = 54$
$10 \times \_\_\_ = 40$





## Division Story Problems

Directions: Solve the word problems below. Write the equation and label to your answer.

1. Jenny made 90 bracelets. She packaged them in sets of 10 containers to sell at the campground. How many bracelets did Jenny package into each container?

2. Jack earned a total of \$50 in the past 5 days. He earned the same amount each day. How much did Jack earn each day?

3. Ava had 36 smarties. They were evenly divided into 6 groups. How many smarties were in each group?

4. Frank had 27 water balloons. He split them up evenly among 3 friends. How many water balloons did he have?

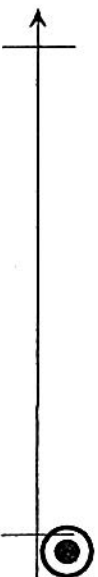
5. Zach had  $4\frac{1}{2}$  rocks collected from various trips. He split them up into 7 boxes. How many rocks were in each box?

6. Elizabeth had 28 pieces of bubble gum. She split the bubble gum evenly among 7 friends. How many pieces of bubble gum did each friend get?

# Fractions: Identify Unit Fractions on a Number Line



Directions: Write each fraction represented on the number line. The first one has been done for you.



1/2



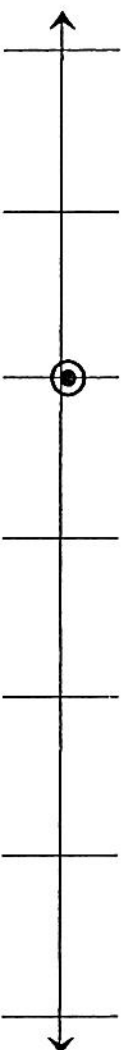
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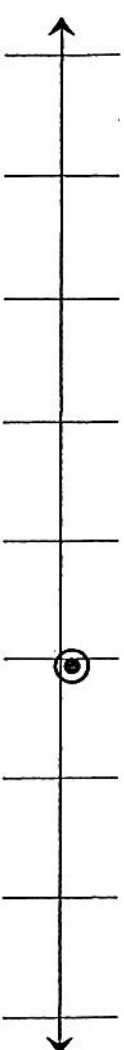
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