

# Welcome to the 3rd Grade

Dear Parents,

Welcome to the 3rd Grade of Monsignor Clarke School! This folder contains the items to help your student get ready for the 2023 - 2024 school year. There is a class supply list as well as the summer packets for reading and math. If you have any questions please don't hesitate to email me directly at [jmuller@monsignorclarkeschool.org](mailto:jmuller@monsignorclarkeschool.org). I look forward to partnering with you so your child can have the best school year ever.

Sincerely,  
Mrs. Muller

## Monsignor Clarke School- Rising 3rd Graders

Summer 2023 - Mrs. Muller

**Summer Reading:** The goal of summer reading is to keep students excited and engaged in reading. Students who read open their minds to the world. In order to prepare for third-grade reading expectations, I am asking students to read for 15 minutes a day, five days a week for a total of **75 minutes per week**. Of course, students may read more but the goal is 15 minutes daily. Students will chart their progress on the enclosed sheet.

All students have **one** required reading assignment, *Third Grade Angels*, by Jerry Spinelli. It is the story of a young boy whose third-grade teacher holds a monthly competition to see which student deserves to be awarded "the halo" - which student is best-behaved, kindest to others, and in short, perfect. George, aka "Suds", is determined to be the first to earn the halo, but he's finding the challenge of always being good to be more stressful than anticipated.



This should be read close to the start of school as we will use this book to introduce Novel Studies when school begins.

All other books are student choice. I am sending home a reading log where your child can record the title of their book and a 5-star rating system. (One star being low and 5 stars, outstanding.)

**Some series/titles to consider:**

*Magic Tree House Series* by Mary Pope Osborne

*Ivy and Bean Series* by Annie Barrow

*Nancy Drew and the Clue Crew* by Carolyn Keene

*Rainbow Magic* by Daisy Meadows

*AtoZ Mysteries* by Ron Roy

*Amelia Bedelia* by Herman Parish

*Bad Kitty* by Nick Bruel

*Big Nate* by Lincoln Peirce

*The Box Car Children* by Gertrude Chandler Warner

*Who Was or What Was Series*

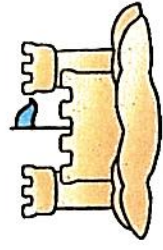
*Horrible Harry* by Suzy Kline

I hope your rising third grader has a world of adventure over the summer. I am looking forward to hearing and reading all about it!

Mrs. Muller



# June Reading Log



**Date**

**Title**

**Author**

**Rating**

			①②③④⑤
			①②③④⑤
			①②③④⑤
			①②③④⑤
			①②③④⑤
			①②③④⑤
			①②③④⑤
			①②③④⑤
			①②③④⑤
			①②③④⑤
			①②③④⑤

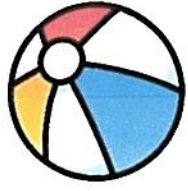
Use the blank lines to record the books that you read each day! Enjoy your summer reading!







# July Reading Log



Date

Title

Author

Rating

			①②③④⑤
			①②③④⑤
			①②③④⑤
			①②③④⑤
			①②③④⑤
			①②③④⑤
			①②③④⑤
			①②③④⑤
			①②③④⑤
			①②③④⑤

Use the blank lines to record the books that you read each day! Enjoy your summer reading!







# August Reading Log



Date

Title

Author

Rating

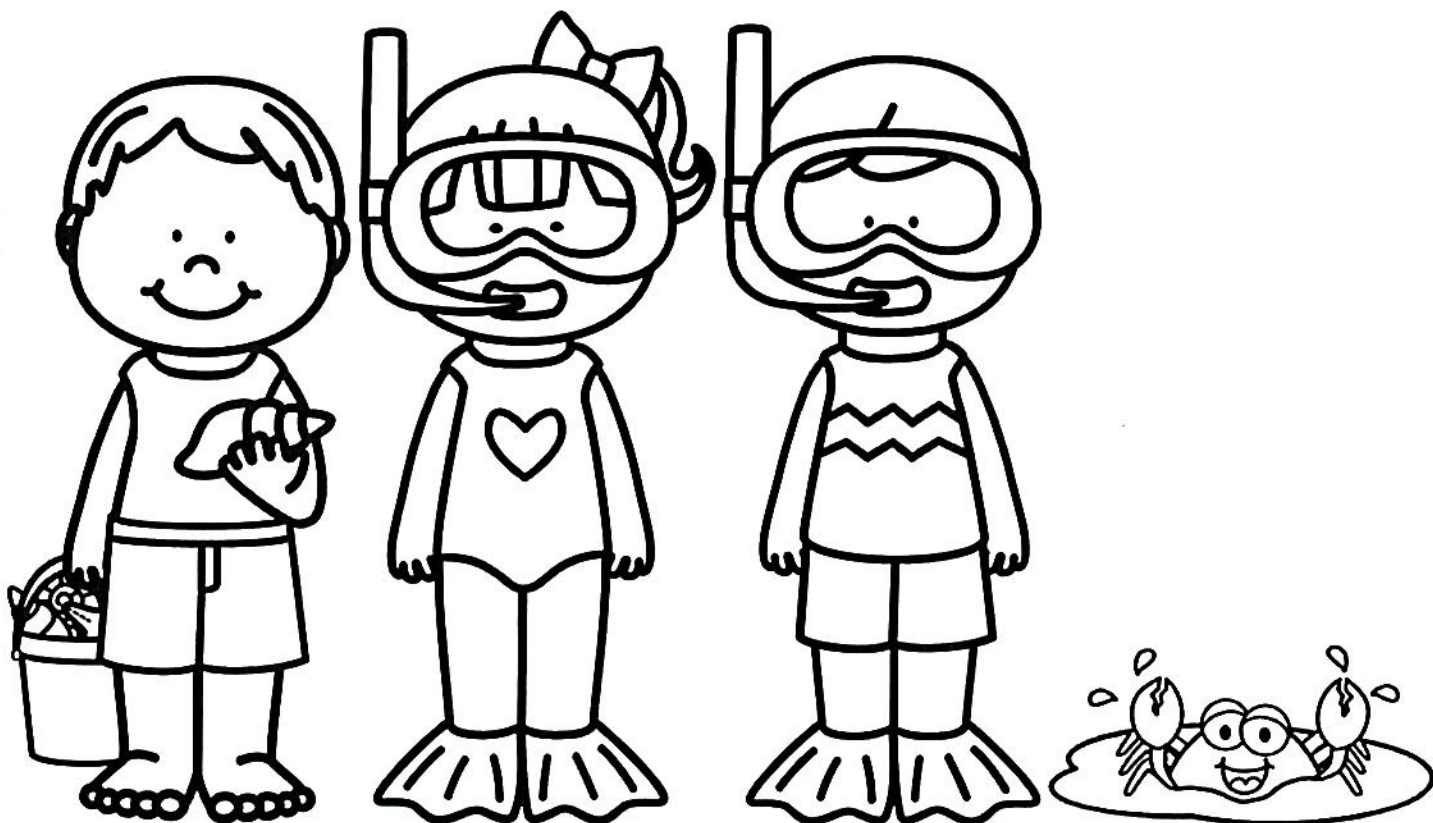
			①②③④⑤
			①②③④⑤
			①②③④⑤
			①②③④⑤
			①②③④⑤
			①②③④⑤
			①②③④⑤
			①②③④⑤
			①②③④⑤
			①②③④⑤

Use the blank lines to record the books that you read each day! Enjoy your summer reading!





# MY SUMMER FUN PACKET



NAME: \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Watermelon

## COUNT by 10



Directions: Count by 10 and fill the watermelons with the missing numbers.

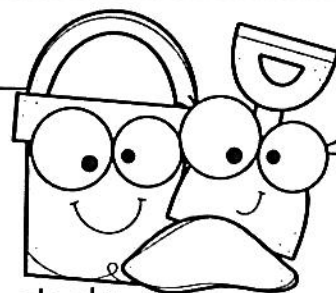
10				50
	70			
			140	
		180		



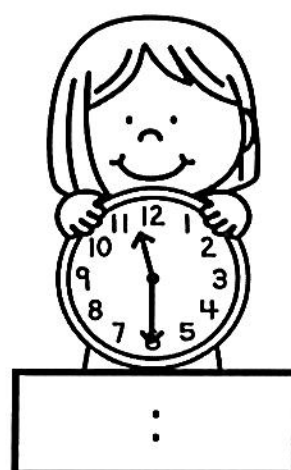
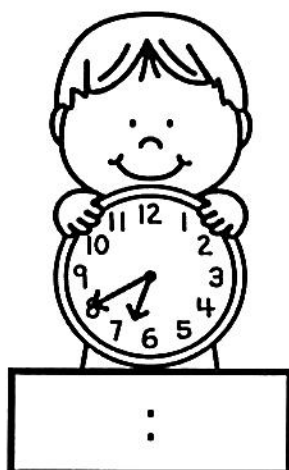
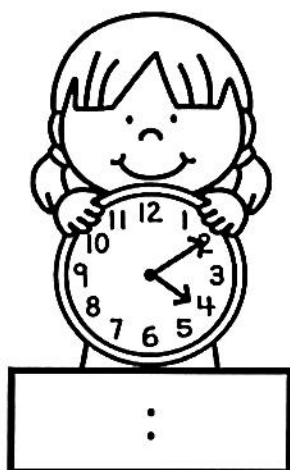
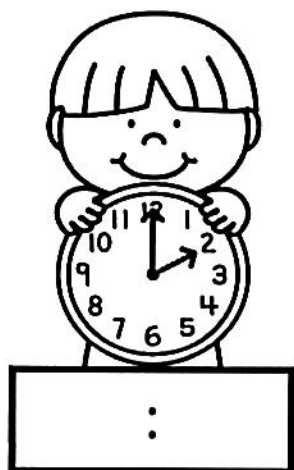
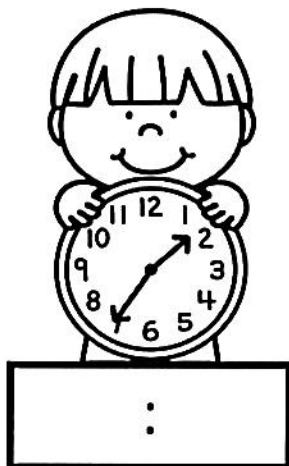
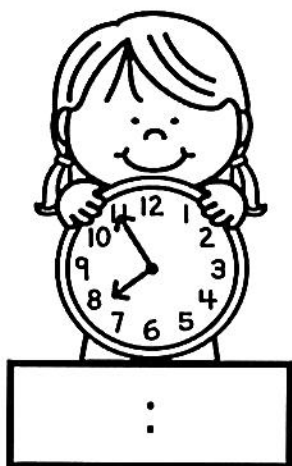
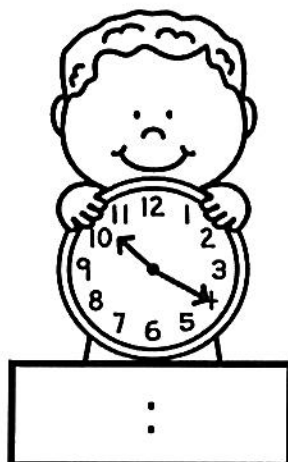
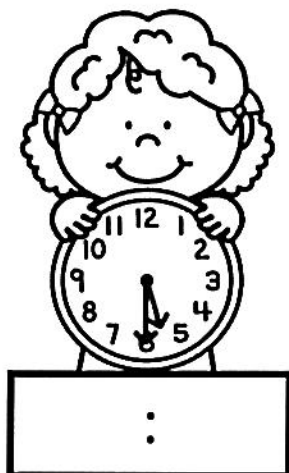
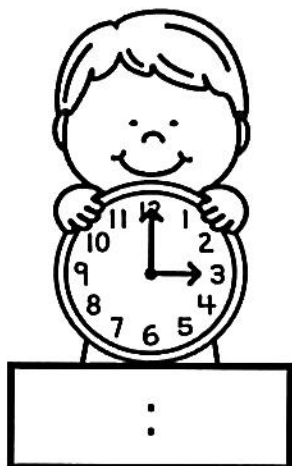
Name: \_\_\_\_\_

Date: \_\_\_\_\_

# TIME FOR SUMMER



Directions: Write the correct times in the boxes below the clocks.





Name: \_\_\_\_\_

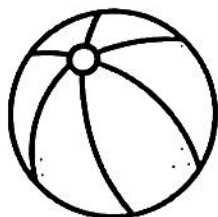
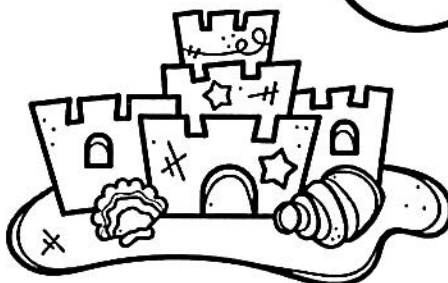
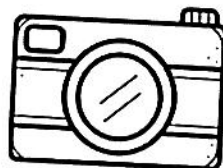
Date: \_\_\_\_\_

# SUMMER ROAD TRIP

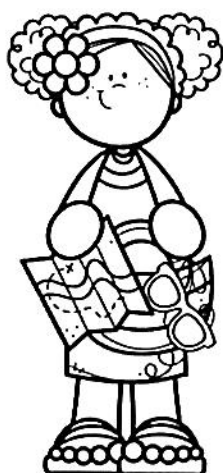
Directions: Skip count by 50 until you reach the beach.



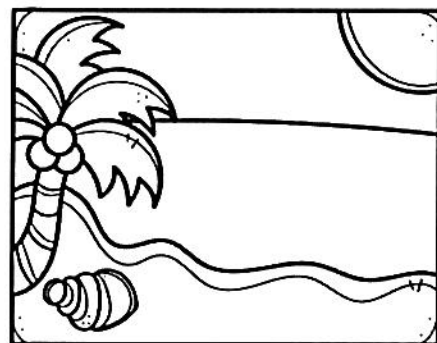
50



400



750



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# SUMMER EXPANDED FORM



Directions: Write the expanded form of each number. The first one is done for you.

951

900 +

50 +

1

194

+

+

516

+

+

329

+

+

287

+

+

668

+

+

473

+

+

745

+

+

832

+

+

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# ARE THEY Equal?



Directions: Compare each set of numbers using  $<$ ,  $>$ , or  $=$ .

$$520 + 9 \quad \star \quad 400 + 20 + 4$$

$$900 + 10 + 1 \quad \star \quad 940 + 3$$

$$200 + 50 + 5 \quad \star \quad 250 + 5$$

$$700 + 90 + 7 \quad \star \quad 800 + 99$$

$$800 + 44 \quad \star \quad 800 + 40 + 7$$

$$500 + 30 + 7 \quad \star \quad 500 + 61$$

$$380 + 9 \quad \star \quad 300 + 70 + 2$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# SUNNY Equations!

Directions: Find the missing number to balance the equation.

$$\begin{array}{c} \text{10} \end{array} + \begin{array}{c} \text{5} \end{array} = \begin{array}{c} \phantom{00} \end{array} - \begin{array}{c} \text{5} \end{array}$$

$$\begin{array}{c} \text{8} \end{array} + \begin{array}{c} \text{3} \end{array} = \begin{array}{c} \text{15} \end{array} - \begin{array}{c} \phantom{00} \end{array}$$

$$\begin{array}{c} \text{9} \end{array} + \begin{array}{c} \text{6} \end{array} = \begin{array}{c} \phantom{00} \end{array} - \begin{array}{c} \text{2} \end{array}$$

$$\begin{array}{c} \text{6} \end{array} + \begin{array}{c} \text{2} \end{array} = \begin{array}{c} \text{16} \end{array} - \begin{array}{c} \phantom{00} \end{array}$$

$$\begin{array}{c} \text{2} \end{array} + \begin{array}{c} \text{5} \end{array} = \begin{array}{c} \text{12} \end{array} - \begin{array}{c} \phantom{00} \end{array}$$

$$\begin{array}{c} \text{6} \end{array} + \begin{array}{c} \text{4} \end{array} = \begin{array}{c} \phantom{00} \end{array} - \begin{array}{c} \text{8} \end{array}$$



Name: \_\_\_\_\_

Date: \_\_\_\_\_



# COMPARING Numbers

Directions: Compare each set of numbers. Color the greater number.

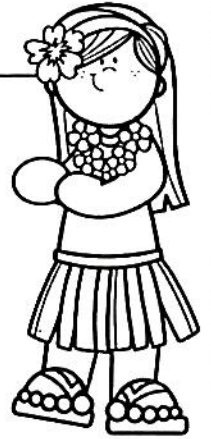
251	252	975	983
114	193	516	412
876	856	28	32
636	649	711	701
415	405	289	398
96	89	228	238

Name: \_\_\_\_\_

Date: \_\_\_\_\_

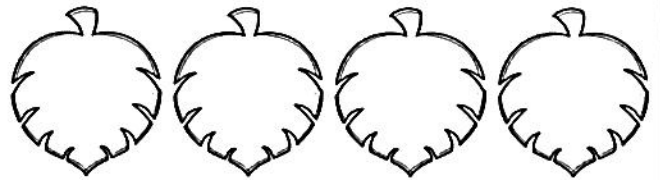


# ORDERING NUMBERS

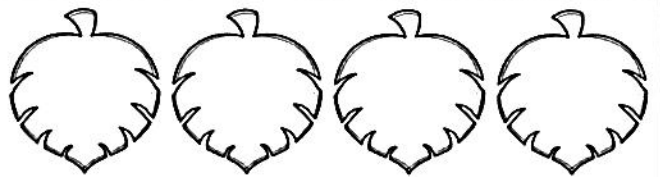


Directions: Order the numbers from greatest to least.

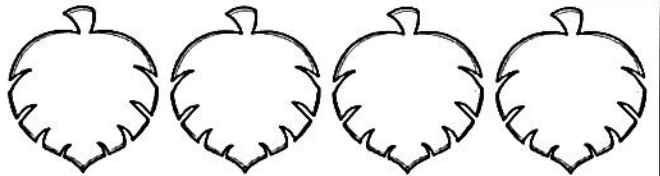
459, 237, 376, 572



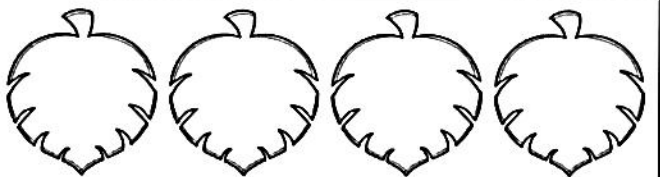
624, 141, 985, 736



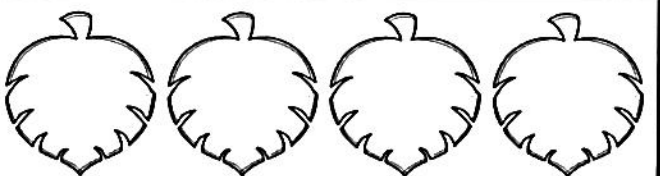
274, 842, 419, 615



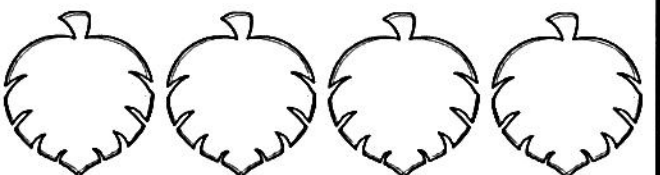
58, 69, 71, 52



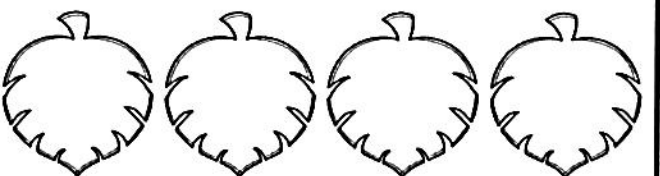
114, 116, 112, 119



740, 150, 140, 750



525, 815, 679, 292

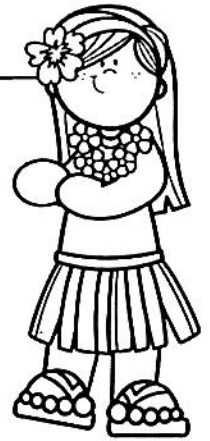


Name: \_\_\_\_\_

Date: \_\_\_\_\_

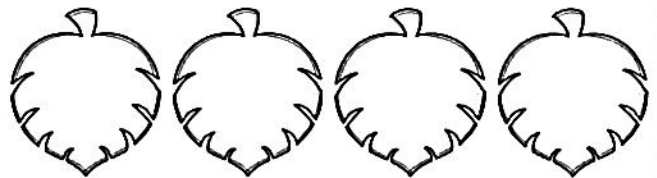


# ORDERING NUMBERS

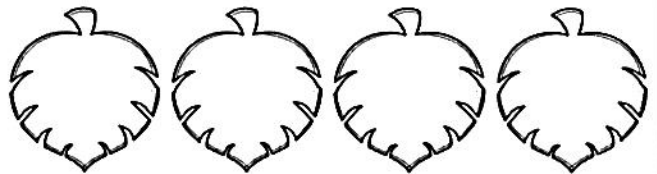


Directions: Order the numbers from greatest to least.

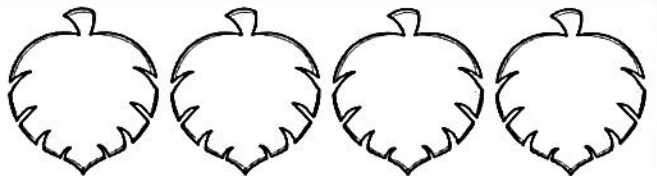
459, 237, 376, 572



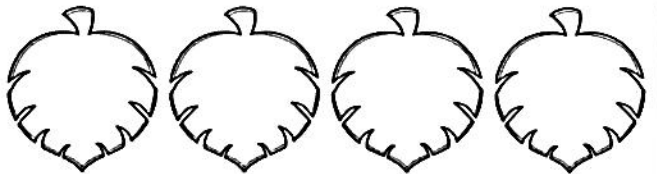
624, 141, 985, 736



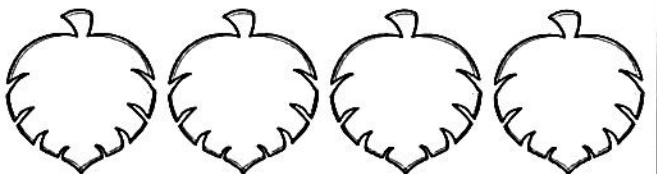
274, 842, 419, 615



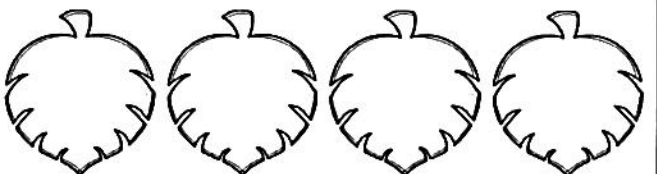
58, 69, 71, 52



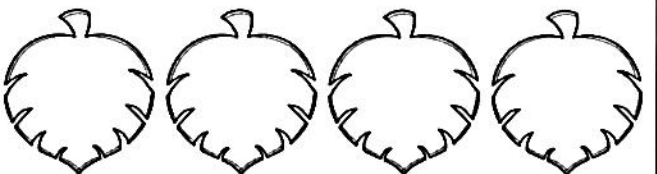
114, 116, 112, 119



740, 150, 140, 750



525, 815, 679, 292



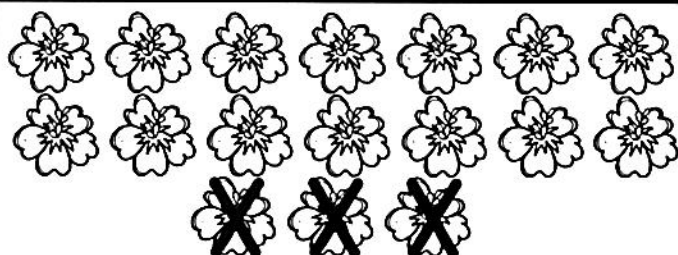


Name: \_\_\_\_\_

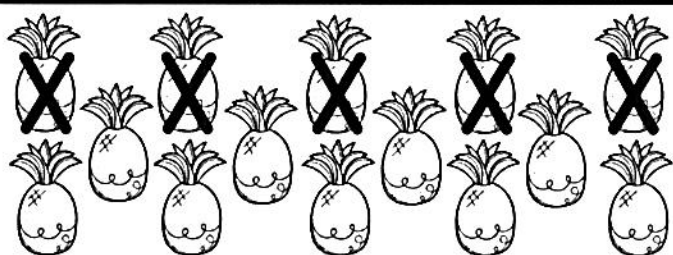
Date: \_\_\_\_\_

# SUMMER SUBTRACTION

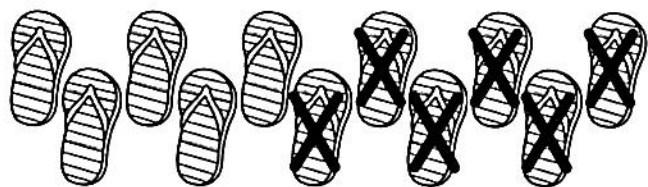
Directions: Find the missing numbers in the subtraction problems. The first one is done for you.



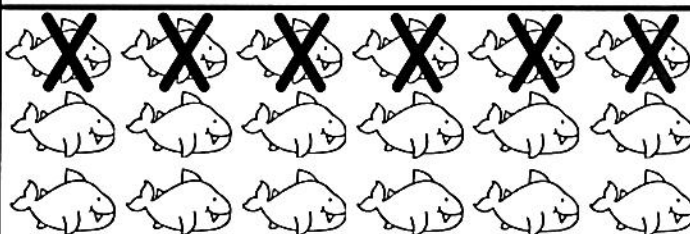
$$17 - 3 = 14$$



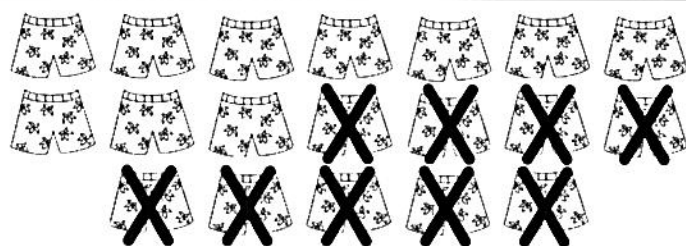
$$\underline{\hspace{1cm}} - \underline{\hspace{1cm}} = 9$$



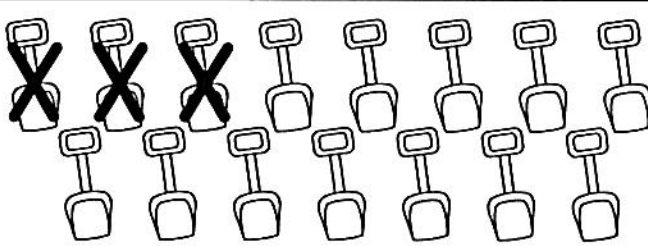
$$14 - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$



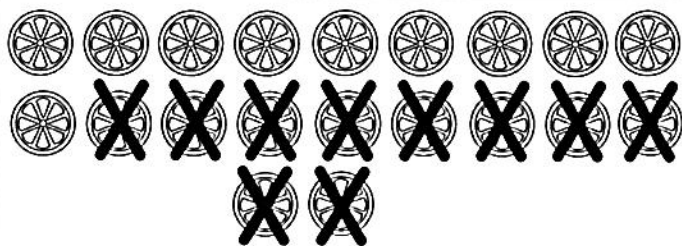
$$\underline{\hspace{1cm}} - 6 = \underline{\hspace{1cm}}$$



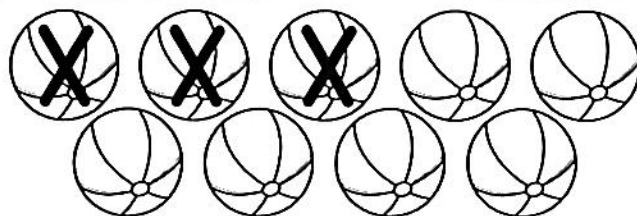
$$\underline{\hspace{1cm}} - 9 = \underline{\hspace{1cm}}$$



$$\underline{\hspace{1cm}} - \underline{\hspace{1cm}} = 12$$



$$\underline{\hspace{1cm}} - \underline{\hspace{1cm}} = 10$$



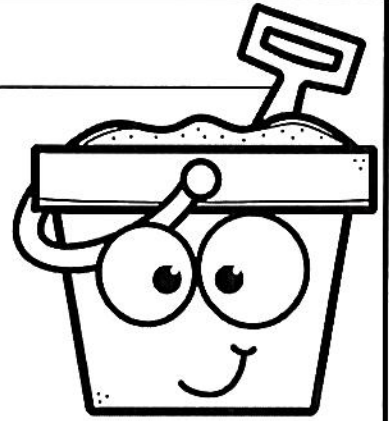
$$9 - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# FIND 10 SUBTRACTION



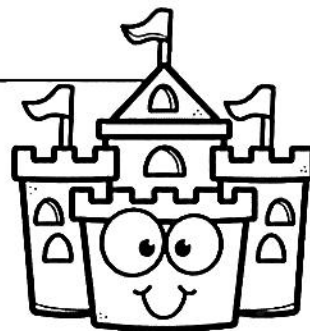
Directions: Find the number pairs that when subtracted together make ten. The two numbers must be next to each other. Color each pair. One is done for you.

<del>10</del>	0	14	19	<del>16</del>	15	5	16	5	7	20	18
6	19	20	4	9	6	7	13	3	18	<del>4</del>	17
12	11	10	18	<del>10</del>	15	20	11	12	15	6	7
13	17	11	5	18	0	9	2	20	1	2	5
3	8	20	2	8	9	16	5	19	9	5	8
4	15	19	13	<del>14</del>	11	<del>14</del>	7	8	16	7	12
11	1	12	7	11	20	10	9	17	0	1	2
3	20	14	4	17	18	8	11	12	15	13	14
17	5	3	6	<del>15</del>	9	17	0	7	5	1	17
7	2	14	20	11	18	20	4	13	8	<del>14</del>	4
<del>18</del>	<del>14</del>	16	17	<del>14</del>	12	2	10	16	9	10	8
1	20	6	5	20	19	11	10	3	15	0	7

Name: \_\_\_\_\_

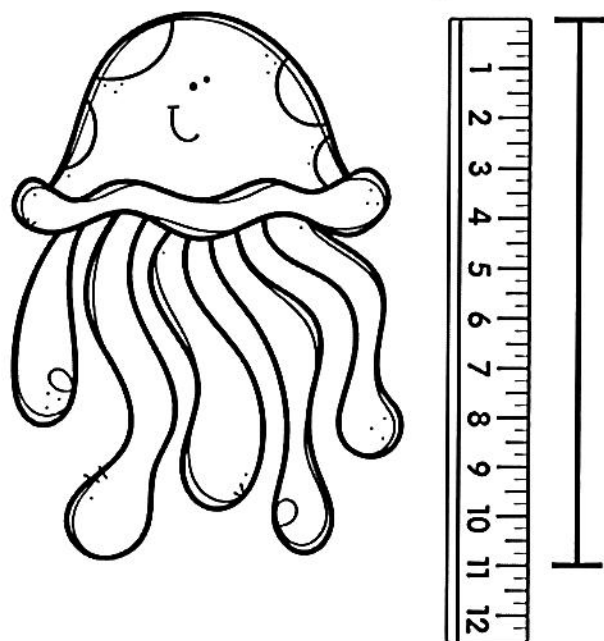
Date: \_\_\_\_\_

# MEASURE the CREATURE

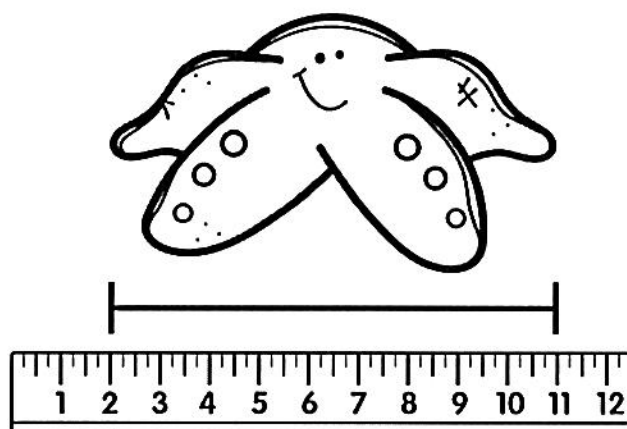


Directions: Measure the sea creatures using the ruler next to them.  
Be careful though, the ruler doesn't always start at 0.

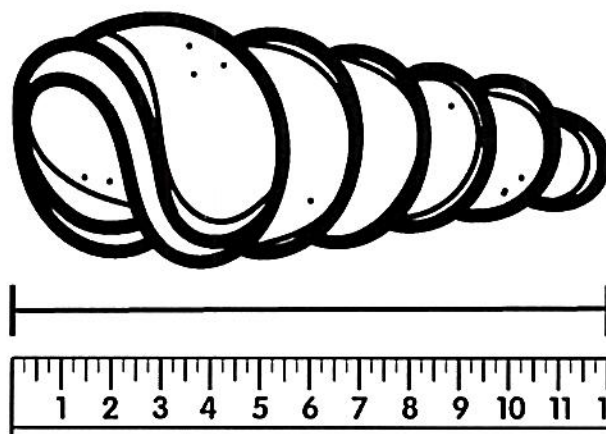
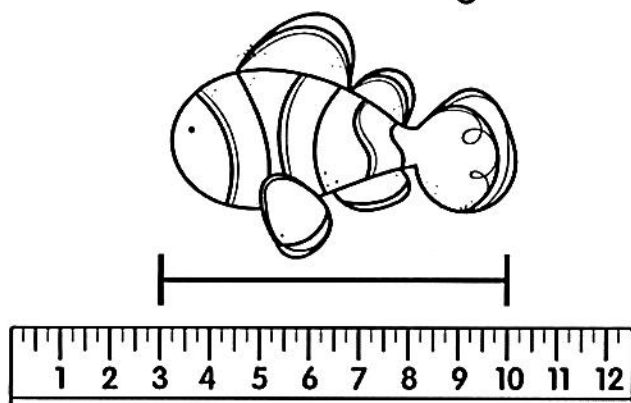
The jellyfish is \_\_\_\_\_  
inches long.



The starfish is \_\_\_\_\_  
inches long.



The clownfish is \_\_\_\_\_  
inches long.



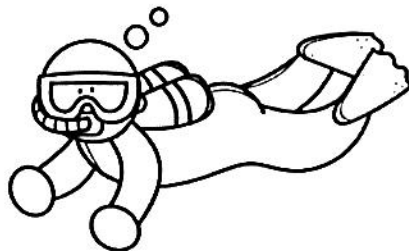
The shell is \_\_\_\_\_  
inches long.



Name: \_\_\_\_\_

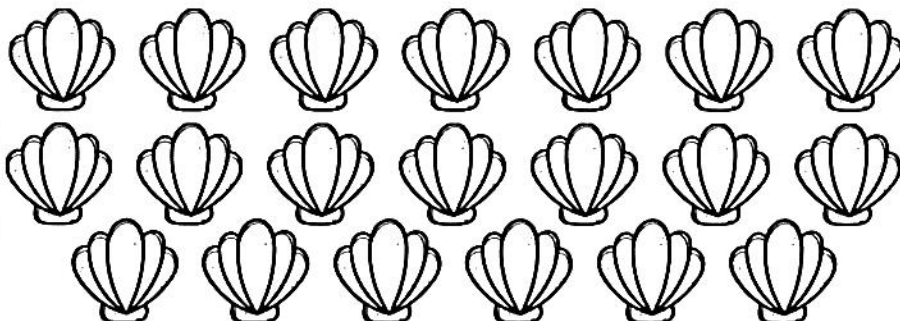
Date: \_\_\_\_\_

# BASE TEN OCEAN

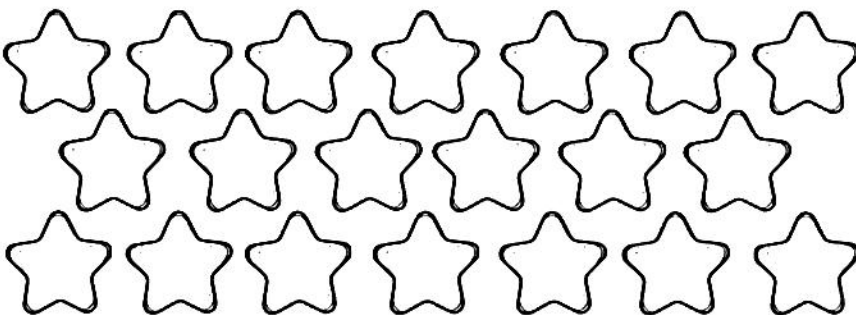


Directions: Solve each problem. Color the correct answer.

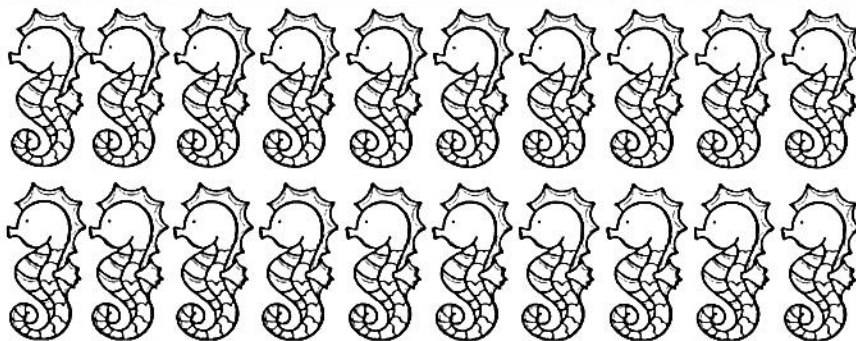
$$\begin{array}{|c|c|} \hline \text{10 rods} \\ \hline \end{array} - \begin{array}{|c|c|} \hline \text{10 rods} \\ \hline \end{array} = \boxed{\phantom{00}}$$



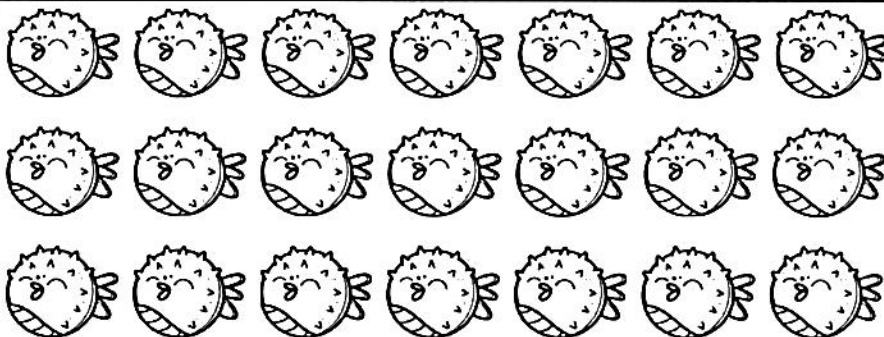
$$\begin{array}{|c|c|} \hline \text{10 rods} \\ \hline \end{array} - \begin{array}{|c|c|} \hline \text{3 rods} \\ \hline \end{array} = \boxed{\phantom{00}}$$



$$\begin{array}{|c|c|} \hline \text{10 rods} \\ \hline \end{array} - \begin{array}{|c|c|} \hline \text{6 rods} \\ \hline \end{array} = \boxed{\phantom{00}}$$



$$\begin{array}{|c|c|} \hline \text{10 rods} \\ \hline \end{array} - \begin{array}{|c|c|} \hline \text{10 rods} \\ \hline \end{array} = \boxed{\phantom{00}}$$





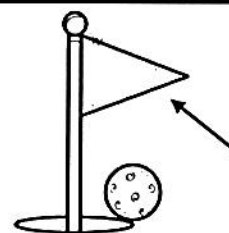
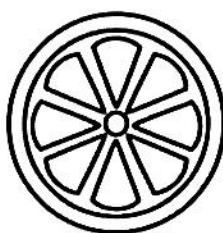
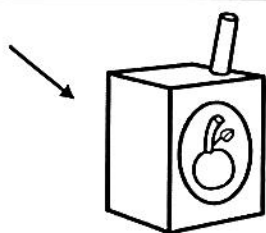
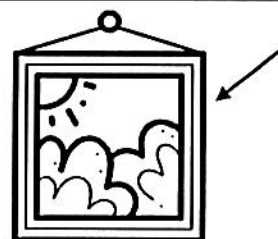
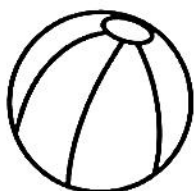
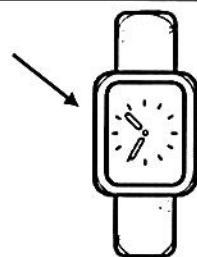
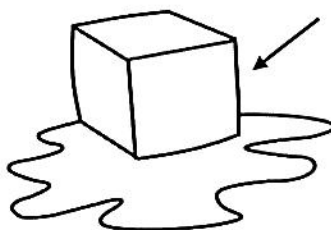
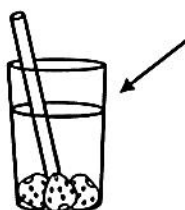
Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Summer SHAPES

Directions: Use the word bank to help you identify each shape.



## WORD BANK

circle	cylinder	sphere
cone	rectangle	square
cube	rectangular prism	triangle








Name: \_\_\_\_\_ Date: \_\_\_\_\_



# SUMMER TREATS

Directions: Use the graph to help you answer the questions.

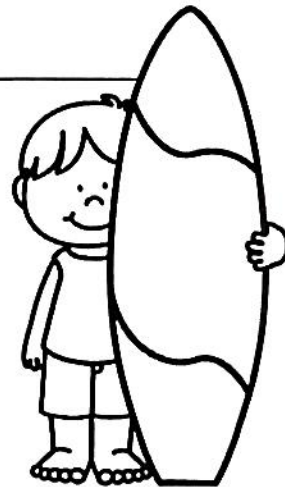
 popsicle										
 watermelon										
 ice cream										
 pineapple										
 snow cone										

1. How many people like popsicles? \_\_\_\_\_
2. How many people like snow cones and ice cream combined? \_\_\_\_\_
3. How many people like pineapple? \_\_\_\_\_
4. Which treat do the least amount of people like? \_\_\_\_\_
5. Which treat do most people like? \_\_\_\_\_
6. How many more people voted for ice cream than watermelon? \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# NUMBER SURFING



Directions: Write 100 less than the number shown on the left,  
and 100 more than the number shown on the right.

445

259

166

523

872

604

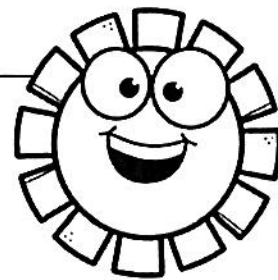
317

761



Name: \_\_\_\_\_

Date: \_\_\_\_\_



# POPSICLE Addition

Directions: Add the numbers. Color the popsicle yellow if it is odd and blue if it is even.

$$\begin{array}{r} 19 \\ + 93 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ + 47 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ + 61 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ + 44 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ + 37 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ + 93 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ + 57 \\ \hline \end{array}$$

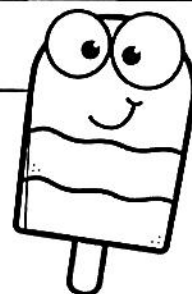
$$\begin{array}{r} 73 \\ + 82 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ + 82 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# POPSICLE SUBTRACTION

Directions: Subtract the numbers. Color the popsicle pink if it is odd and green if it is even.

$$\begin{array}{r} 98 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 47 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ - 55 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 66 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 46 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 53 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ - 65 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ - 52 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ - 15 \\ \hline \end{array}$$

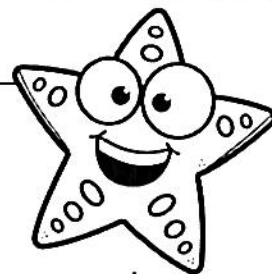
$$\begin{array}{r} 68 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ - 23 \\ \hline \end{array}$$



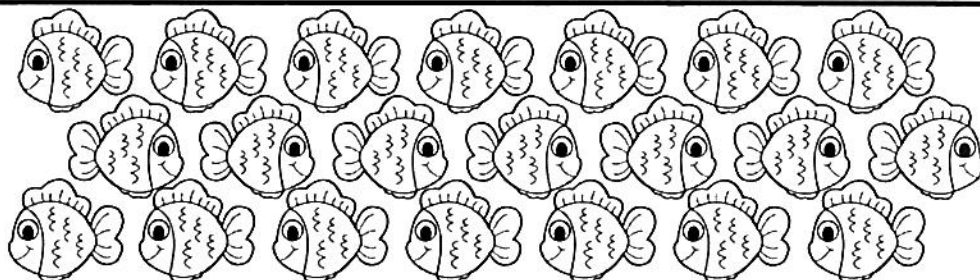
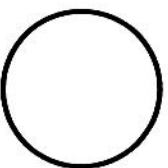
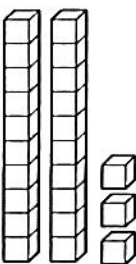
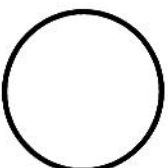
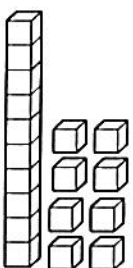
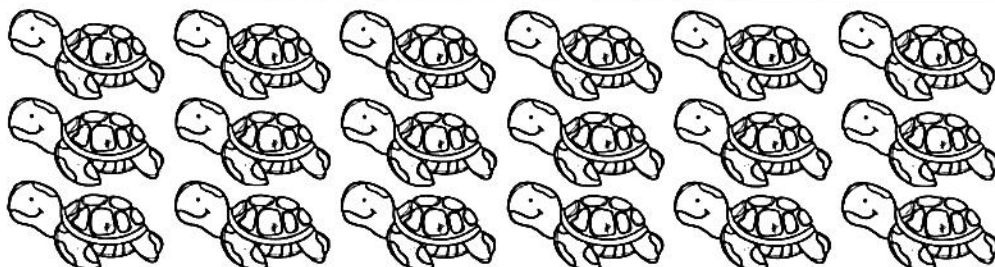
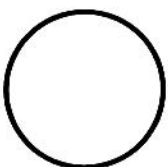
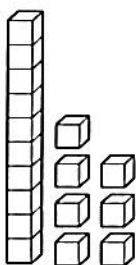
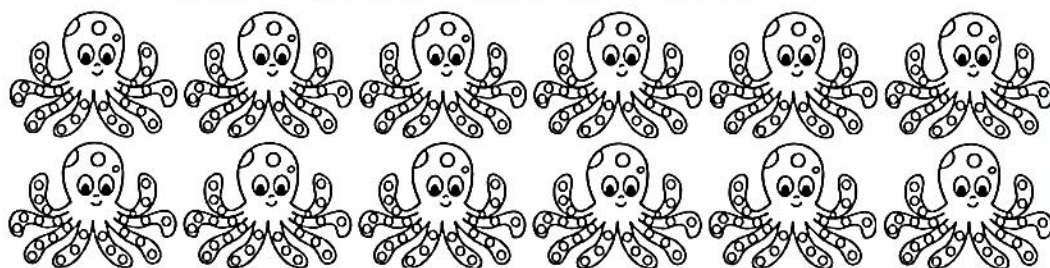
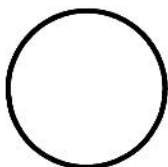
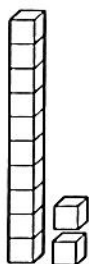
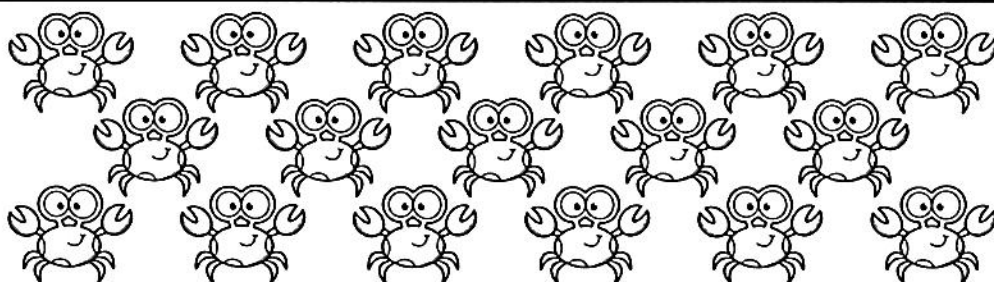
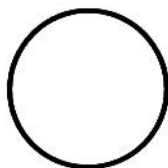
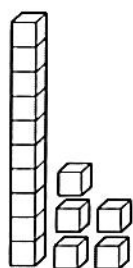
Name: \_\_\_\_\_

Date: \_\_\_\_\_



# EQUAL OR NOT?

Directions: Compare the base ten blocks in each set to the sea creatures using  $<$ ,  $>$ , or  $=$ .



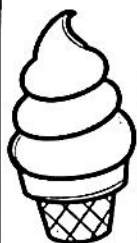


Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Ice CREAM MAZE

Directions: Fill in the missing numbers in the math maze.



20	-	19	=					
-				+				+
				6	-		=	4
=				=				=
10				7	+	3	=	
-				+				
	+	7	=		-	5	=	4
=				=				+
8	+		=	16	-	6	=	
								=
				+	7	=	14	



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Splash of NUMBERS!

Directions: Show how to represent each number in the different forms below.



25

91

78

40

62

37

84

TENS	ONES	EXPANDED FORM	BASE TEN BLOCKS

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# SOUR NUMBERS

Directions: Write the sum for each addition equation. Then, color the lemon with the answer. Be careful, there are extra lemons!

$$6 + 5 + 5 + 2 = \underline{\hspace{2cm}}$$



$$2 + 1 + 3 + 7 = \underline{\hspace{2cm}}$$



$$1 + 9 + 8 + 2 = \underline{\hspace{2cm}}$$



$$6 + 4 + 6 + 1 = \underline{\hspace{2cm}}$$

$$2 + 8 + 0 + 1 = \underline{\hspace{2cm}}$$



$$3 + 5 + 1 + 3 = \underline{\hspace{2cm}}$$

$$2 + 1 + 4 + 2 = \underline{\hspace{2cm}}$$



$$5 + 5 + 3 + 2 = \underline{\hspace{2cm}}$$

$$4 + 5 + 9 + 1 = \underline{\hspace{2cm}}$$

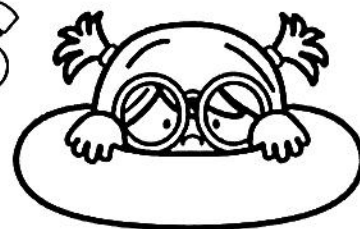




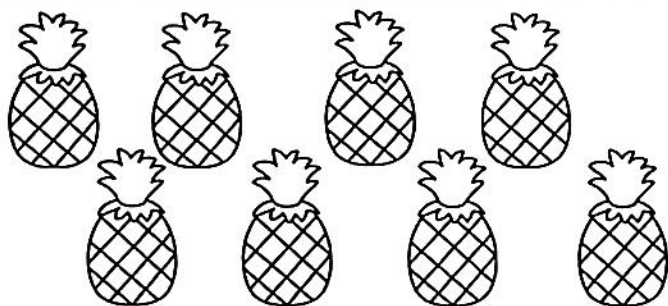
Name: \_\_\_\_\_

Date: \_\_\_\_\_

# SUMMER FRACTIONS



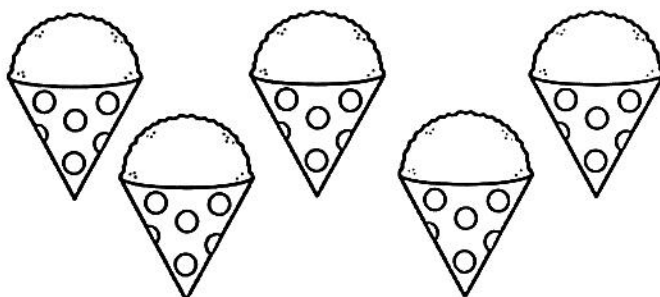
Directions: Circle the fraction that shows what part of each set is shaded.



$$\frac{5}{8}$$

$$\frac{6}{8}$$

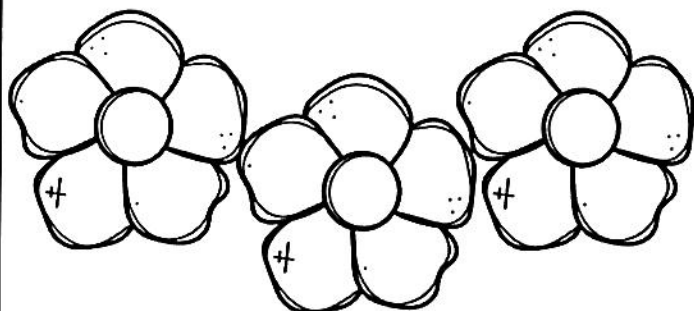
$$\frac{7}{8}$$



$$\frac{4}{5}$$

$$\frac{2}{5}$$

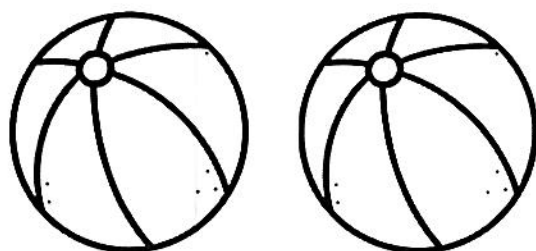
$$\frac{3}{5}$$



$$\frac{1}{3}$$

$$\frac{2}{3}$$

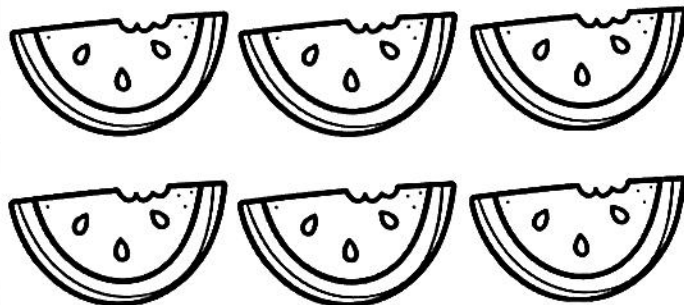
$$\frac{1}{2}$$



$$\frac{1}{2}$$

$$\frac{2}{8}$$

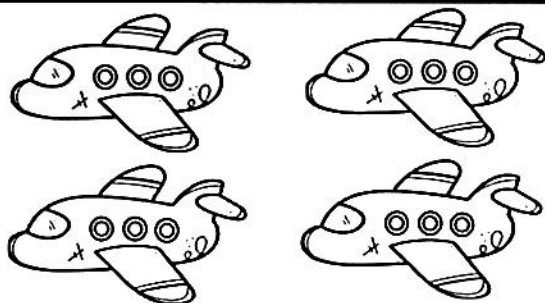
$$\frac{3}{4}$$



$$\frac{3}{4}$$

$$\frac{2}{6}$$

$$\frac{5}{6}$$



$$\frac{2}{4}$$

$$\frac{1}{4}$$

$$\frac{3}{4}$$

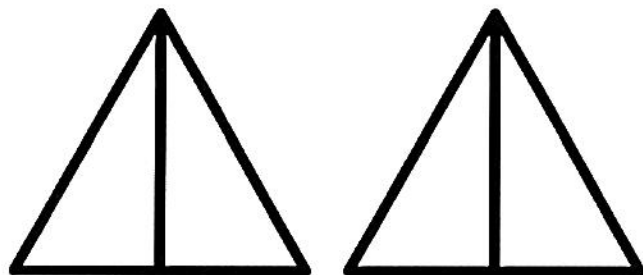
Name: \_\_\_\_\_

Date: \_\_\_\_\_

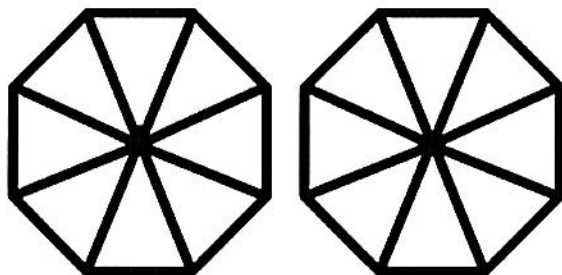
# COLOR THE FRACTIONS



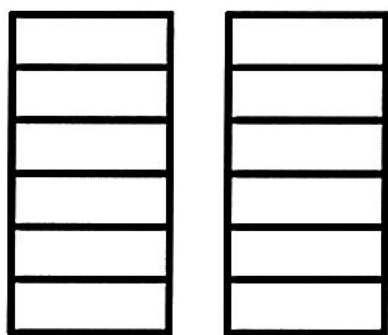
Directions: Color the picture to match the fraction.



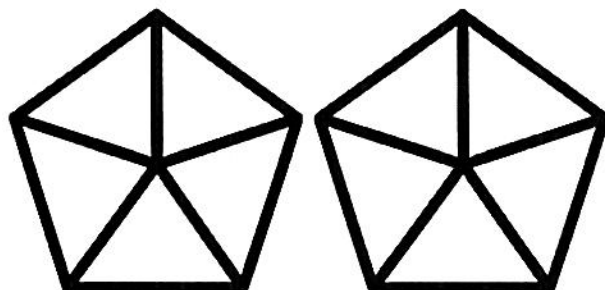
three-halves



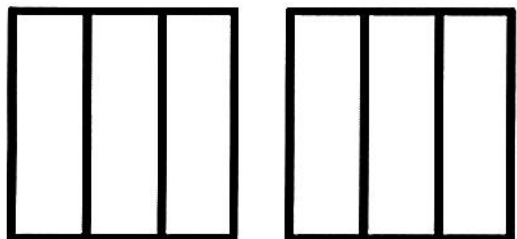
ten-eighths



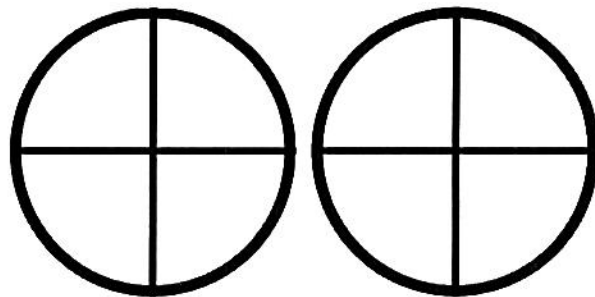
eleven-sixths



seven-fifths



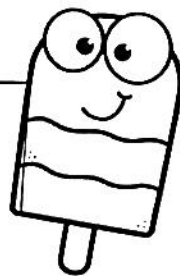
four-thirds



five-fourths

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# PLACE VALUE Matching

Directions: Read the number on each picture. Find the matching picture that represents the same number. Color each matching pair a different color.

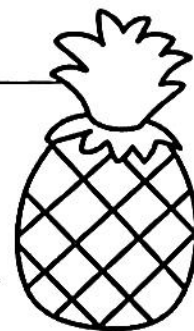




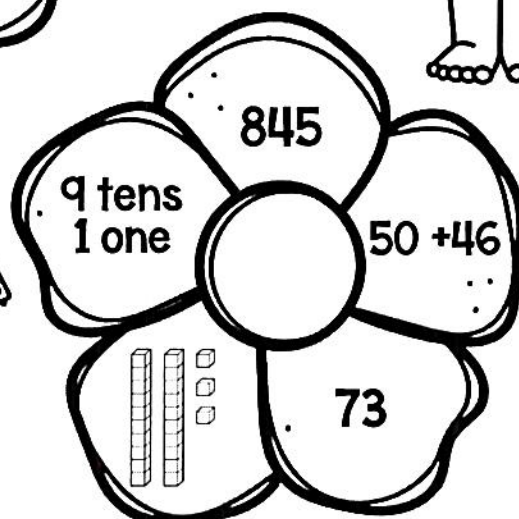
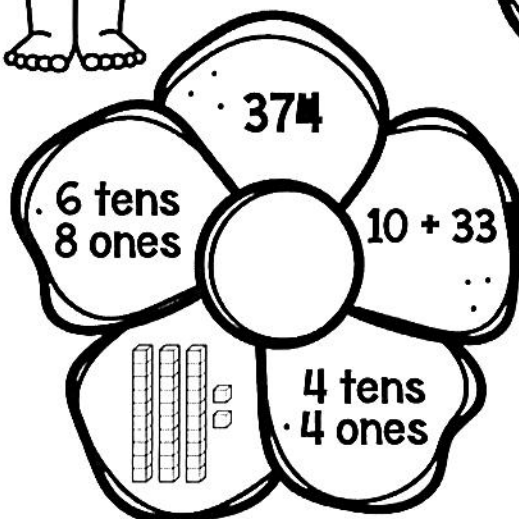
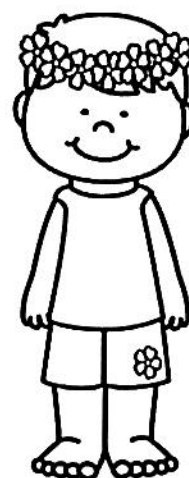
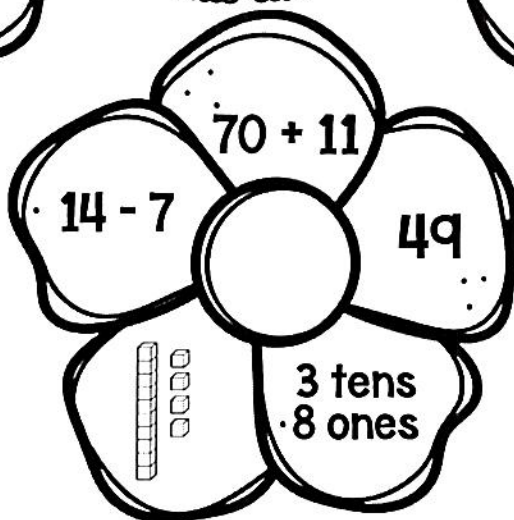
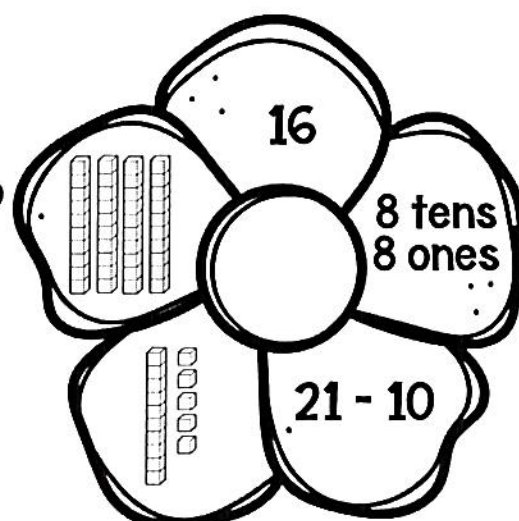
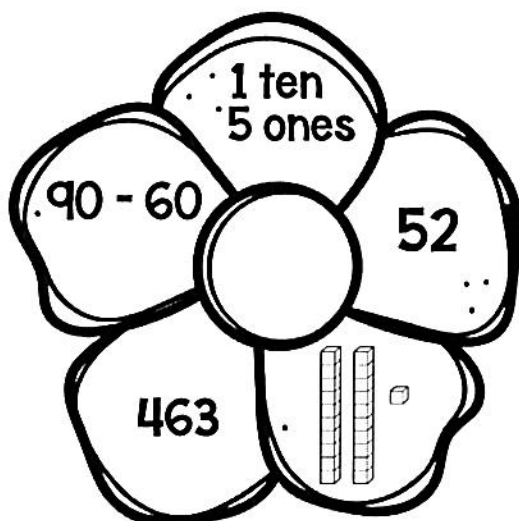
Name: \_\_\_\_\_

Date: \_\_\_\_\_

# COLOR the FLOWER



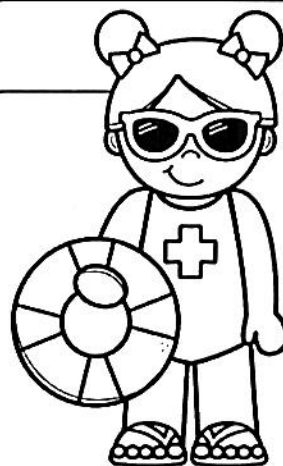
Directions: Look at each petal. If the amount shown is even, color it pink. If the amount is odd, color it yellow.



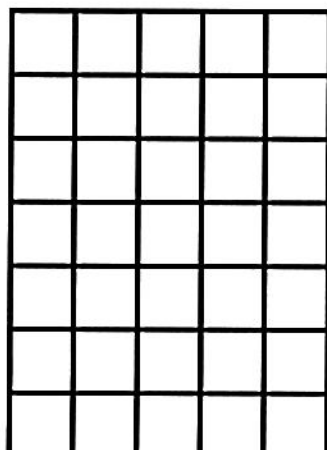
Name: \_\_\_\_\_

Date: \_\_\_\_\_

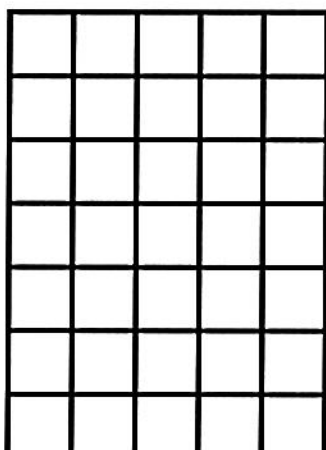
# BEACH MAT SQUARE UNITS



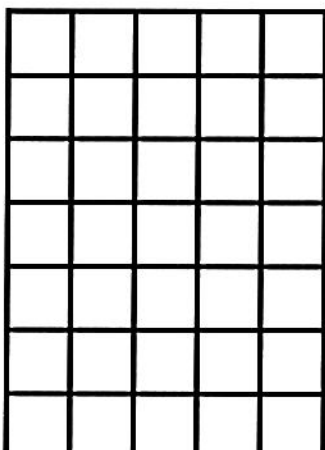
Directions: Look at the beach mats below. Color each one the correct amount of square units.



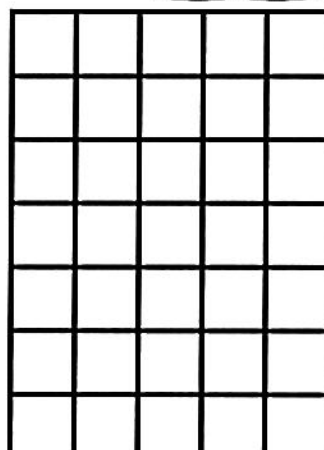
6 SQ. UNITS



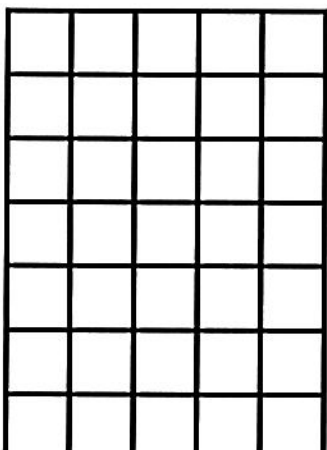
9 SQ. UNITS



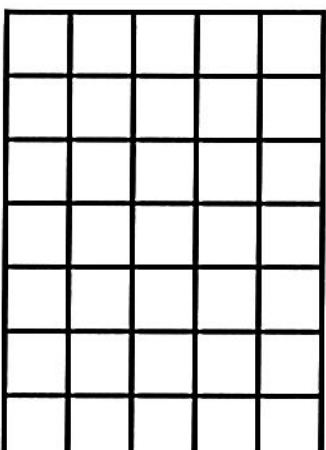
12 SQ. UNITS



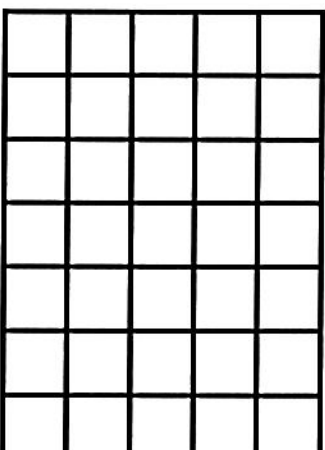
14 SQ. UNITS



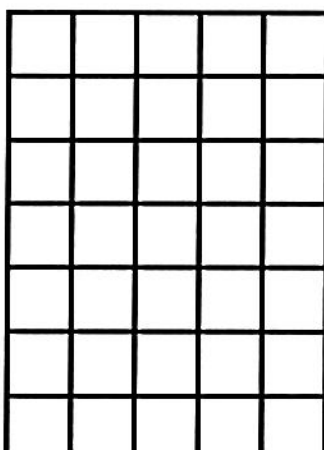
16 SQ. UNITS



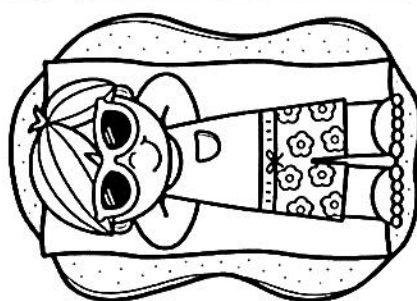
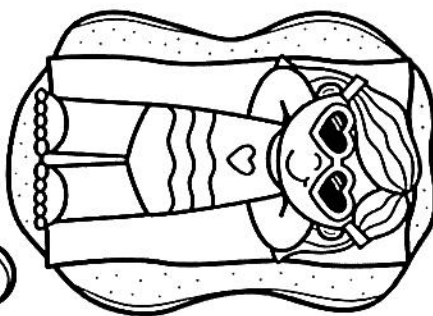
22 SQ. UNITS



30 SQ. UNITS



34 SQ. UNITS





Name: \_\_\_\_\_

Date: \_\_\_\_\_

# BEACH DAY SHOPPING



Directions: Look at how much each item costs. Color in that amount of coins.

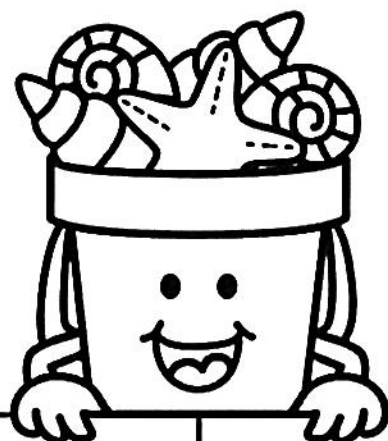



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# SUMMER

## mystery NUMBER



Directions: Read the clue. Color the number on the right that matches that clue.

Color the number that has 2 hundreds GREEN.	<b>13</b>	<b>734</b>
Color the number that is between 175 and 200 BLACK.		
Color the number that is less than 15. PINK.	<b>595</b>	<b>967</b>
Color the number that has 4 hundreds PEACH.		
A number that is between 20 and 80 VIOLET RED.	<b>219</b>	<b>100</b>
Color the number that 3 ones BLUE GREEN.		
Color the number that is more than 565 but less than 600 RED.	<b>60</b>	<b>692</b>
Color the number that is more than 954 LIGHT GREEN.		
Color the number that has 6 ones YELLOW.	<b>498</b>	<b>836</b>
Color the number that is between 540 and 580 PURPLE.		
Color the number that has no tens and no ones GRAY.	<b>199</b>	<b>380</b>
Color the number that has 6 hundreds BROWN.		
Color the number that has 4 ones DARK BLUE.	<b>561</b>	<b>153</b>
Color the number that has 8 tens ORANGE.		