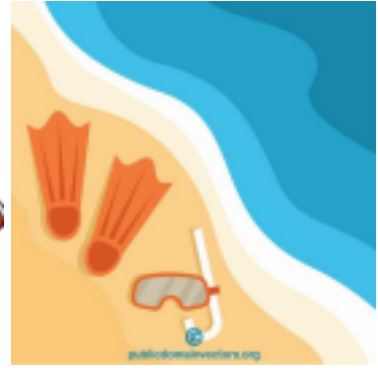


Summer Reading Entering Second Grade



Friday June 9, 2023

Dear Parents,

I want to wish you a safe and happy summer. Summer vacation is a time for rest, relaxation, and fun. Our suggested reading time is at least 15 minutes a day. Please try to encourage this as much as possible so your child will continue to learn. It is also important for your child to practice their math facts. Children at this grade level should know their addition and subtraction facts to 20. Your child should know these facts without counting on fingers, etc. This is called rapid recall. Another suggestion is for your child to keep a summer journal to keep them writing. These are all activities that can be done together as a family. They should and can be fun activities if planned in a careful and creative way.

Below you will find books for summer reading. Please read three books from the list and have your child write a short summary on their choices. One book they have to read is, "Frog and Toad are Friends" by Arnold Lobel. The report formats are provided. Only one summary is required for each of the three books. A total of three summaries are due on the 1st Friday of school. These summaries will count towards the 1st trimester's reading grade. Have a wonderful summer with your family. We are looking forward to working with you and your children this coming September. God Bless.

Sincerely,
Mrs. McCabe

Second Grade Reading List

Required Book

Frog and Toad are Friends by Arnold Lobel

Series Book

Junie B. Jones Series

Nate The Great Series

Noodlehead series

Amelia Bedelia Series

Magic Tree House Series

Mercy Watson Series Toys go Out Series

Humphrey Series

Jada Jones Series

Fancy Nancy Series

Individual Books

Bird and Squirrel All or Nothing by James Burks

Mac and Cheese(I Can Read) by Sarah Weeks Wemberly

Worried by Kevin Hanks

Pedro's Big Goal by Fran Manushkin Smelly

Socks by Robert Munsch

The Chicken Says Cluck by Judyann Grant Mr.

Monkey Bakes

a Cake by Jeff Mack

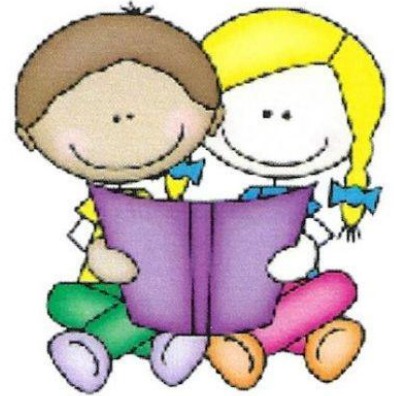
Book Report

Name _____

Date _____

Title: _____

Author: _____



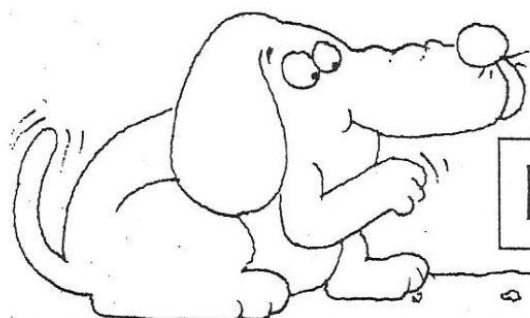
Who are the main characters?

What is the setting of the book? (When? and Where?)

Draw your favorite part of the story.

A large rectangular box with a decorative border, intended for a drawing. The border consists of a thin line with small black corner pieces at each of the four corners.

Name _____ Date _____



PROJECT 29
Postcard




Materials

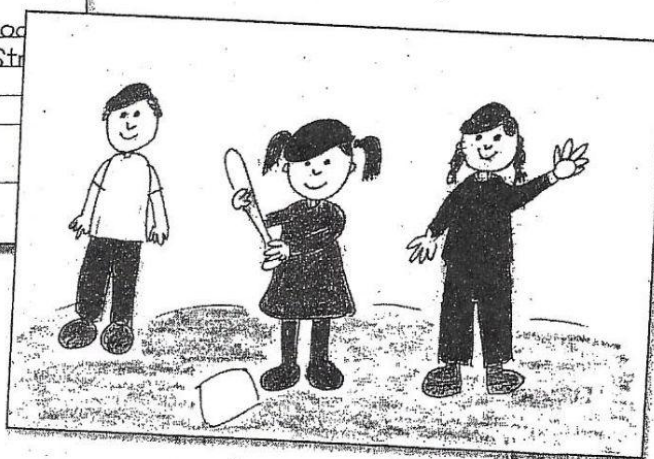
- ✓ your book
- ✓ Postcard sheet
- ✓ pencil
- ✓ scissors
- ✓ crayons or markers

Steps:

1. Fill in the information on the right side of the postcard.
2. On the lines, summarize the book. Write a sentence or two about each of the following:
 - characters
 - setting
 - problem
 - solution
3. Cut out the postcard.
4. Draw a stamp that shows something in the book. On the back, draw a picture of a scene from the book.

Postcard Example

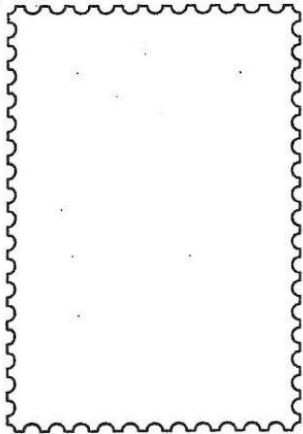
In the Year of the Boar Book Title: <u>and Jackie Robinson</u> Author: <u>Bette Bao Lord</u> Book Summary: <u>Shirley and her</u> <u>parents move from China to</u> <u>New York. They are loyal to one</u> <u>another and help each other</u> <u>out. The problem in the story is</u> <u>that Shirley has a hard time</u> <u>getting used to her new home.</u> <u>The solution was for Shirley to</u> <u>be herself and make friends.</u>		 Date: <u>February 4</u> To: <u>Jamie Good</u> <u>15 Boylston Str</u> <u>Boston, MA</u> From: <u>Marisa</u>
--	--	---



Book Title: _____

Author: _____

Book Summary: _____



Date: _____

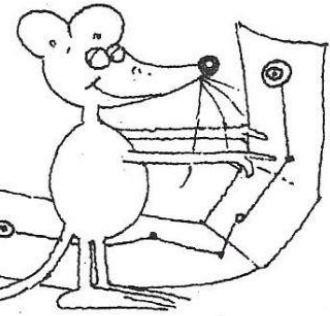
To: _____

From: _____

Name _____ Date _____

PROJECT 26

Story Map





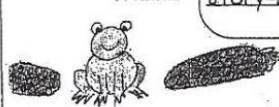
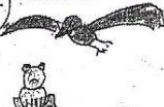
Materials

- ✓ your book
- ✓ Story Map sheet
- ✓ pencil
- ✓ crayons or markers
- ✓ scissors

Steps:

1. In the middle, write the title.
2. In the boxes, draw a picture to show each of the following:
 - characters
 - setting
 - problem
 - solution
3. Write a sentence about each.
4. Cut out the map.

Story Map Example

Name _____		Date _____	
Characters:  Hen works hard. Frog just likes to sing and play.	Setting:  Frog stays in Hen's straw house during the storm.	Story Map Book Title: <u>Beat the Story-Drum, Pum-Pum</u>	
Problem:  Frog eats all of Hen's food. Frog is bossy.	Solution:  Frog runs into trouble when Hawk comes.		

Name _____

Date _____

Characters:

Setting:

Story Map

Book Title: _____

Problem:

Solution: