



Dear Parents,

Thank you for partnering with us to make your child have a great school year. This packet is full of activities that will help your kindergartener be prepared for first grade. Please look through the packet with your child and see what he/she can complete independently. Otherwise, work through the pages together. Also, enclosed is a suggestion of book titles for your children. Continue to read with your child everyday this summer! I can't wait to see your child succeed in my first grade class☺

Best,

Kathy Fitzgerald

## **Entering 1st Grade Summer Reading**

By maintaining an active literacy life over the summer, you ensure your child the best start to the next grade level. ☺Happy Reading

### **EMERGENT**

I Will Take a Nap” by Mo Willems

“See the Dog” by David LaRochelle

“The Giggle Gang” series by Jan Thomas

“Jack Book” series by Mac Barnett

“Frog Meets Dog” by Janee Trasler

“I See and See” by Ted Lewin

“Happy Cat” by Steve Henry

“Clara and Clem in Outer Space” by Ethan Long

### **CHALLENGING**

“Nick and Nack Fly a Kite” by Brandon Budzi

“Nothing Fits a Dinosaur” by Jonathan Fenske

Do You Like My Bike” by Norm Feuti

“Stuck Duck” by Brooke Vitale

“Slow, Slow Sloth by Bonnie Bader

### **CHAPTER**

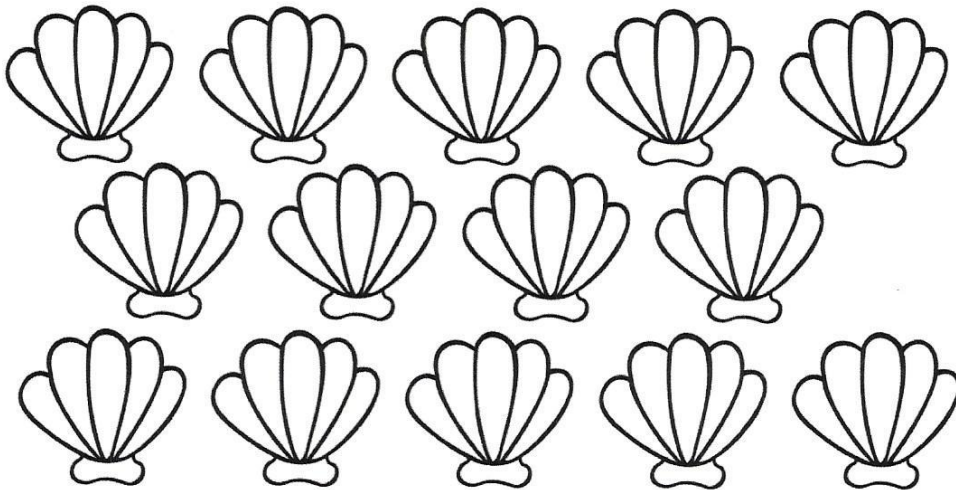
“Fly Guy” series by Tedd Arnold

“Amelia Bedelia” series by Peggy Parish

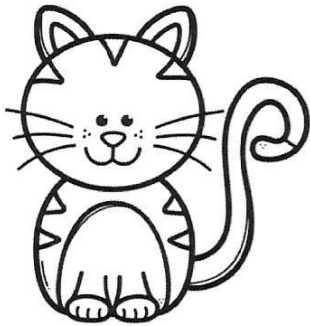
“Billie B Brown “ series by Sally Rippen

“Hey Jack” series by Sally Rippin

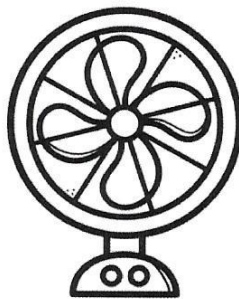
Count and write how many:



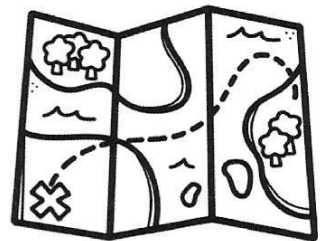
Write the beginning sound in each word:



\_\_\_at



\_\_\_an



\_\_\_ap

Trace the sentence:

I like to play outside.

Write the sentence:

\_\_\_\_\_

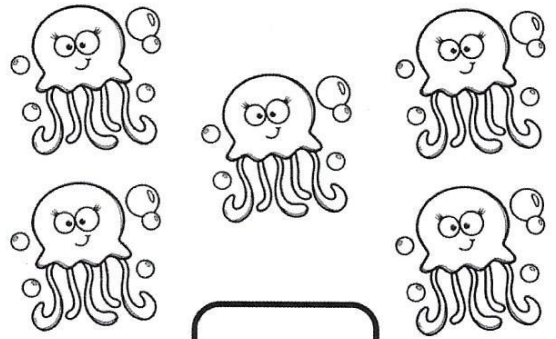
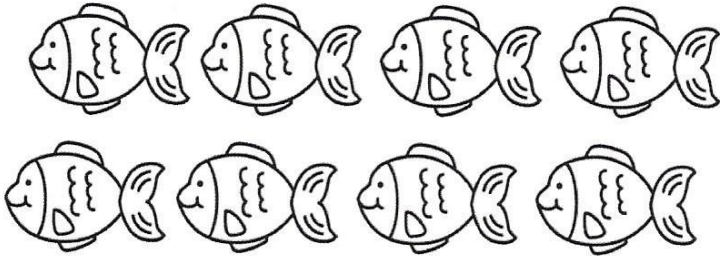
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

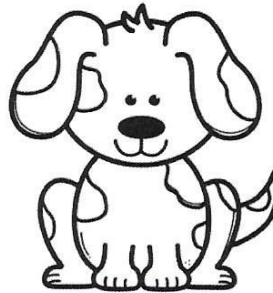
Count and write how many, then circle the bigger number:



Write the beginning sound in each word:



\_\_\_op



\_\_\_og



\_\_\_ock

Trace the sentence:

He can see the fish.

Write the sentence:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



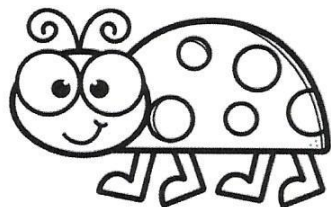
Count forward from the given number:

6    \_\_\_\_\_

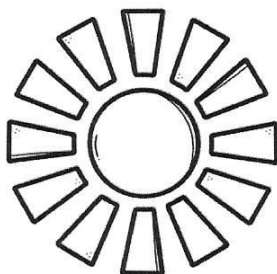
10    \_\_\_\_\_

3    \_\_\_\_\_

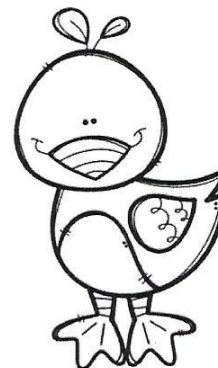
Write the beginning sound in each word:



\_\_\_\_ug



\_\_\_\_un



\_\_\_\_uck

Trace the sentence:

Do you like to swim?

Write the sentence:

\_\_\_\_\_

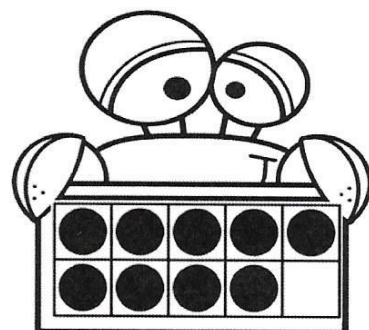
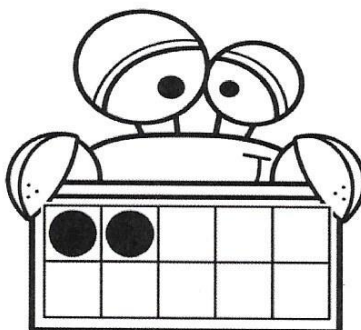
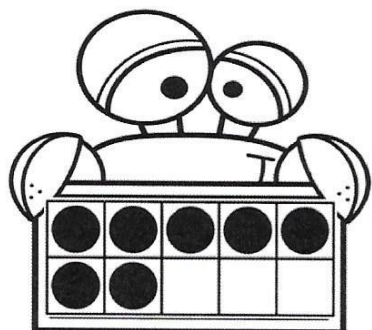
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Complete the ten frame to make a ten:

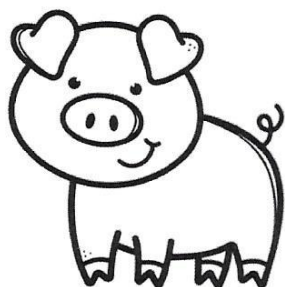


$$\underline{\quad} + \underline{\quad} = 10$$

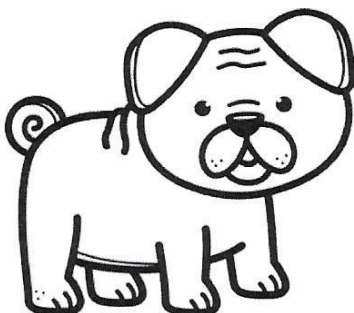
$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

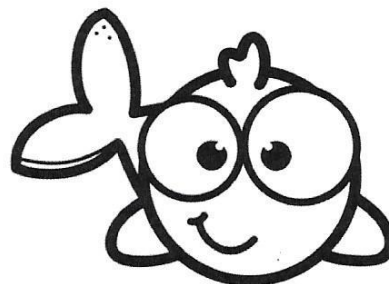
Write the middle sound in each word:



p \_\_\_\_ g



d \_\_\_\_ g



f \_\_\_\_ sh

Write a list of games you can play outside:

\_\_\_\_\_

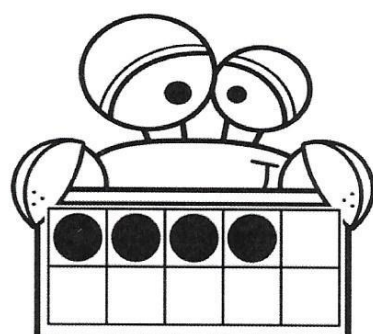
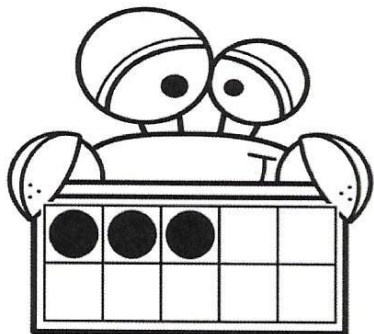
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Complete the ten frame to make a ten:

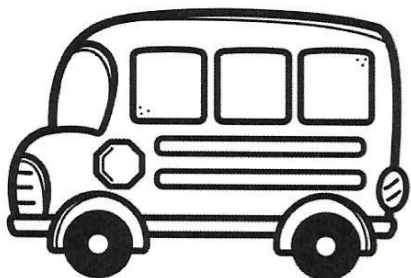


$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

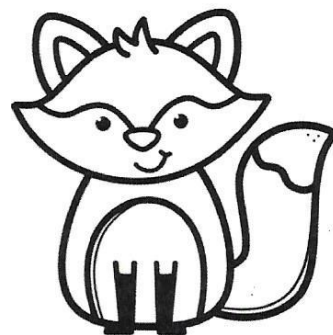
Write the middle sound in each word:



b\_\_\_s



m\_\_\_g



f\_\_\_x

Make a list of items you would take to the beach:

\_\_\_\_\_

\_\_\_\_\_

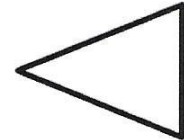
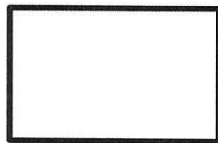
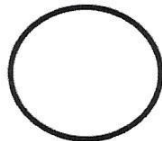
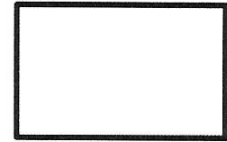
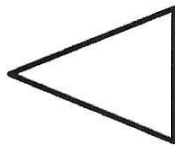
\_\_\_\_\_

\_\_\_\_\_

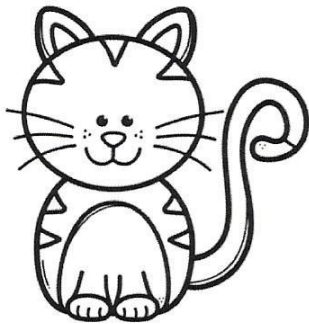
\_\_\_\_\_



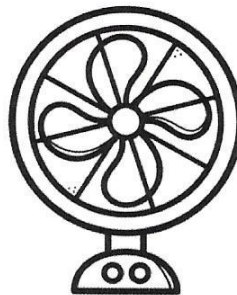
Color the triangles:



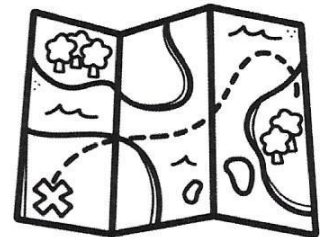
Write the ending sound in each word:



**ca** \_\_\_\_\_



**fa** \_\_\_\_\_



**ma** \_\_\_\_\_

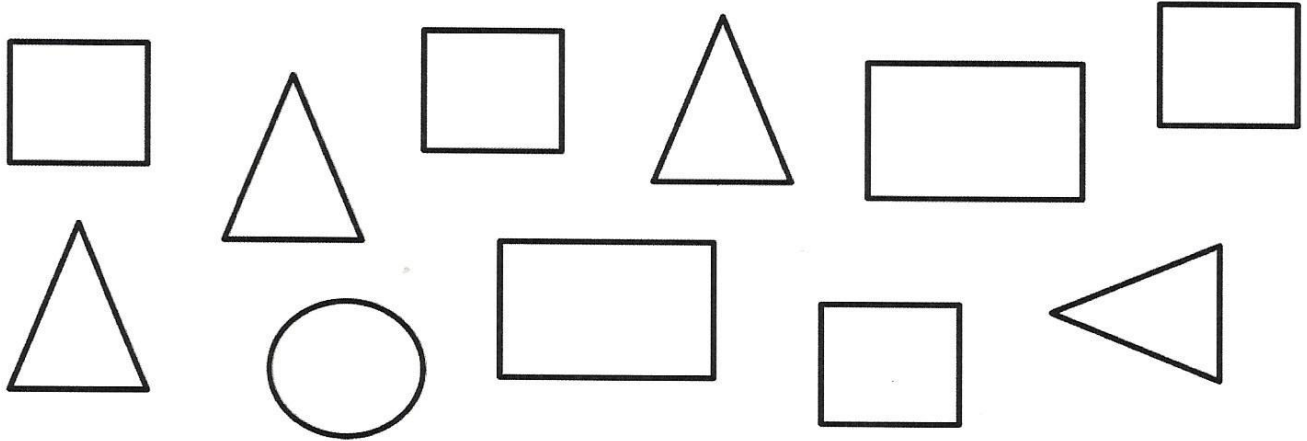
Find the words:

away  
came  
did  
had  
little  
they

l	i	t	t	l	e	l	d
r	o	s	h	t	n	e	i
c	a	m	e	r	h	a	d
p	w	n	y	o	a	s	r
i	a	n	g	i	t	t	e
d	t	e	b	a	w	a	y



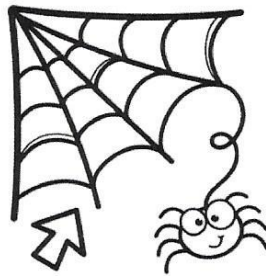
Color the squares:



Write the ending sound in each word:



**be** \_\_\_\_



**we** \_\_\_\_



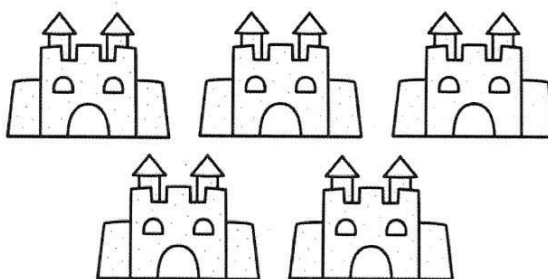
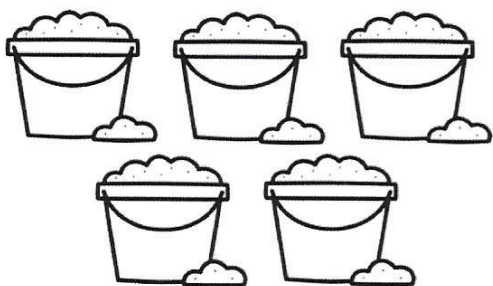
**ne** \_\_\_\_

Find the words:

down  
has  
out  
this  
were  
will

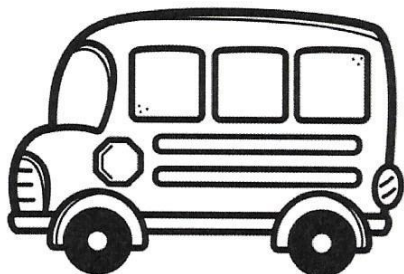
w	n	a	t	m	o	w	e
f	e	d	o	w	n	i	k
r	l	l	x	e	c	l	i
o	g	f	h	r	o	l	k
u	w	b	a	e	v	n	p
t	h	i	s	c	r	h	e

Count the objects. Write and solve the equation:



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Write the ending sound in each word:



bu \_\_\_\_



mu \_\_\_\_



dru \_\_\_\_

Write five words that rhyme with bug:



\_\_\_\_\_

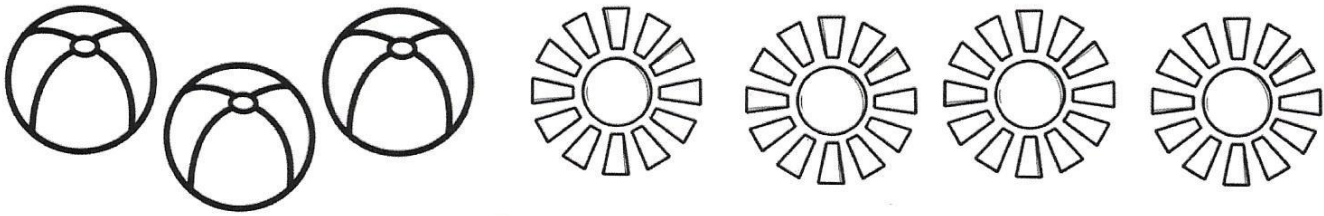
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

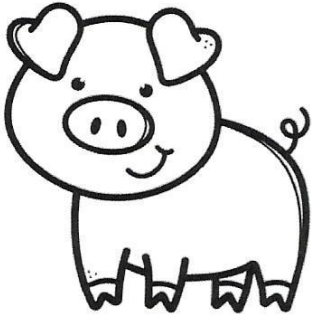
\_\_\_\_\_

Count the objects. Write and solve the equation:

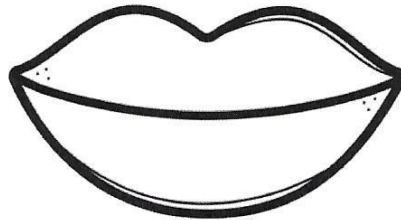


$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Write the ending sound in each word:



pi \_\_\_\_

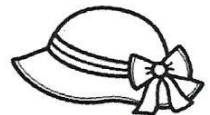


li \_\_\_\_



pi \_\_\_\_

Write five words that rhyme with hat:



\_\_\_\_\_

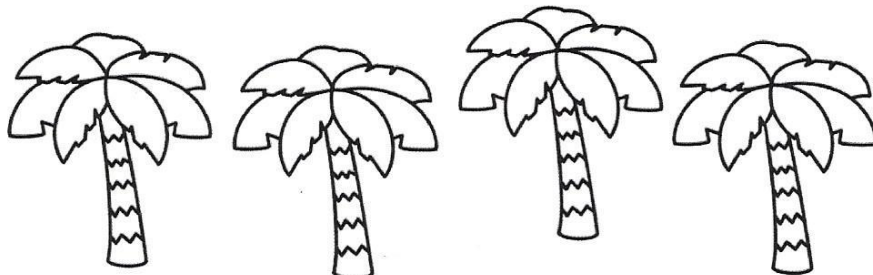
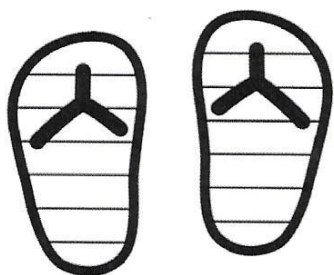
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

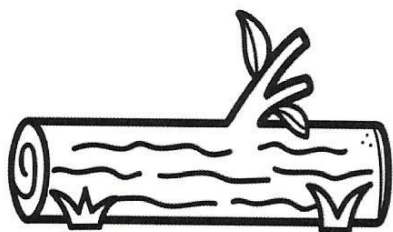
\_\_\_\_\_

Count the objects. Write and solve the equation:



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

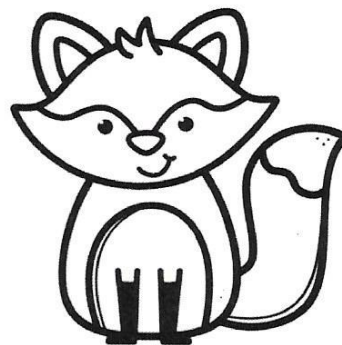
Write the ending sound in each word:



lo\_\_\_\_

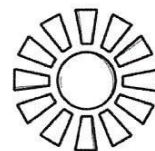


po\_\_\_\_



fo\_\_\_\_

Write five words that rhyme with sun:



\_\_\_\_\_

\_\_\_\_\_

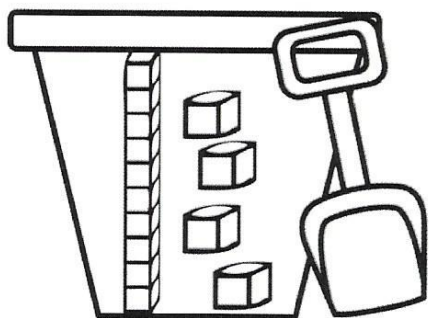
\_\_\_\_\_

\_\_\_\_\_

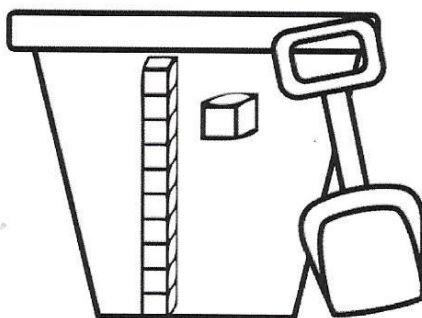
\_\_\_\_\_



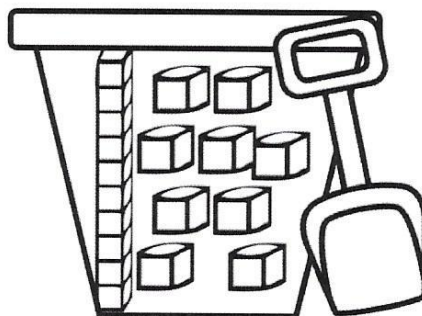
Write the number of blocks on the line, then color the bucket that has the most.



\_\_\_\_\_

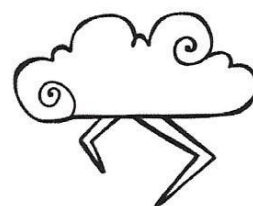
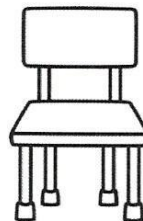
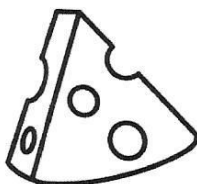
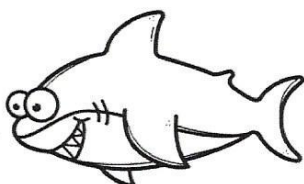
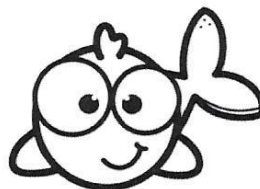
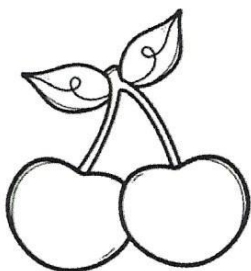
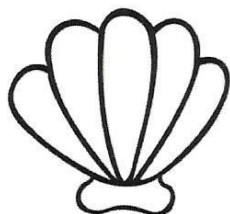


\_\_\_\_\_



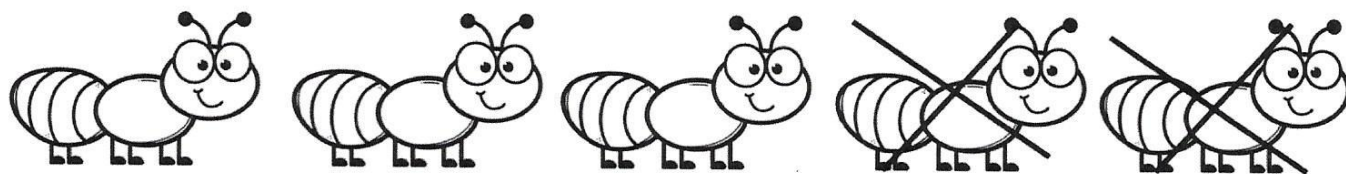
\_\_\_\_\_

Color the images that begin with /th/:



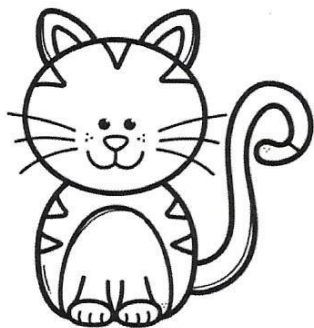
Write as many words as you can that start with /c/:

Write and solve the subtraction problem:

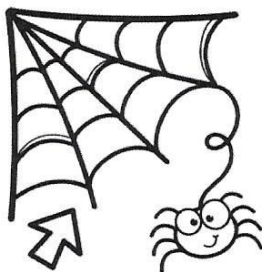


\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

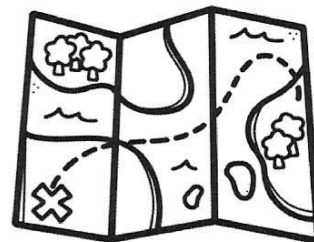
Write the middle sound in each word:



c \_\_\_ t

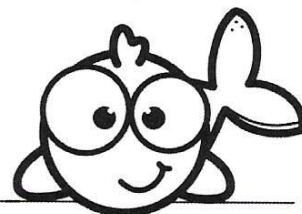


w \_\_\_ b



m \_\_\_ p

Use the word fish in a sentence:



\_\_\_\_\_

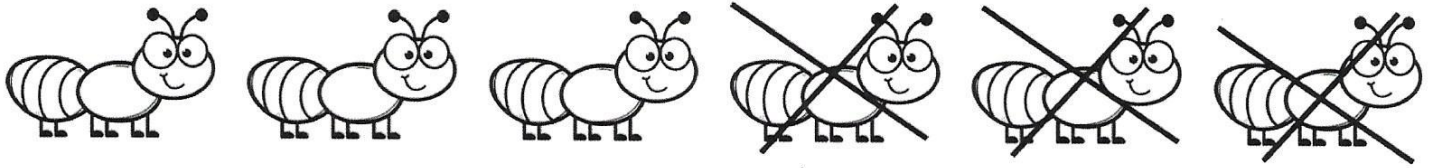
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Write and solve the subtraction problem:

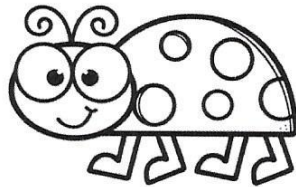


\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

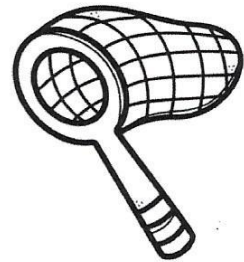
Write the middle sound in each word:



b\_\_d



b\_\_g



n\_\_t

Use the word jump in a sentence:



\_\_\_\_\_

\_\_\_\_\_

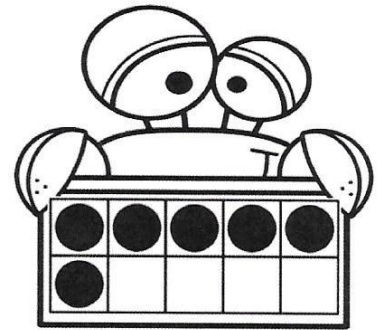
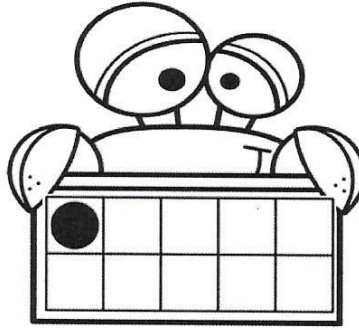
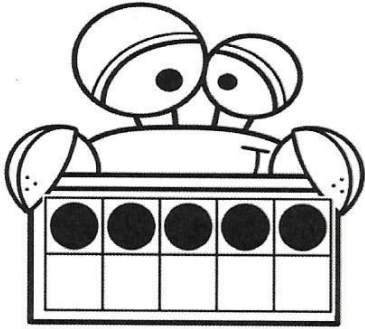
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Complete the ten frame to make a ten:



$$\underline{\quad} + \underline{\quad} = 10$$

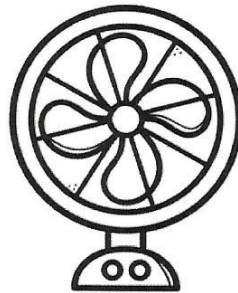
$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

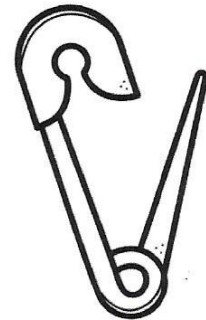
Write the middle sound in each word:



m\_\_p



f\_\_n



p\_\_n

Write 5 things you can hear in the summer:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

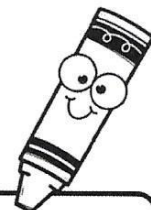


Name \_\_\_\_\_

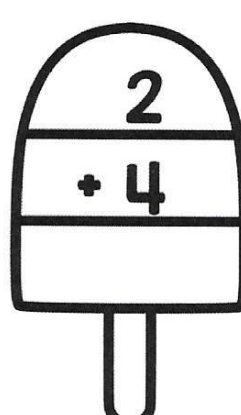
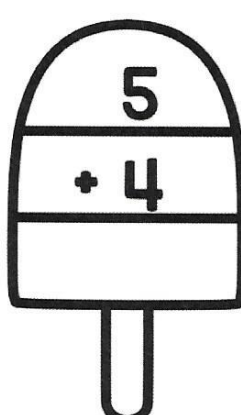
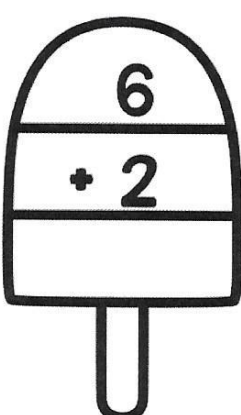
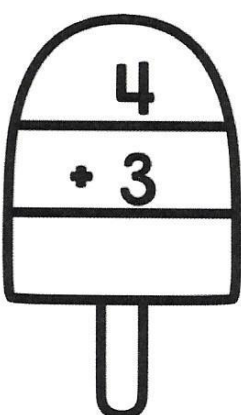
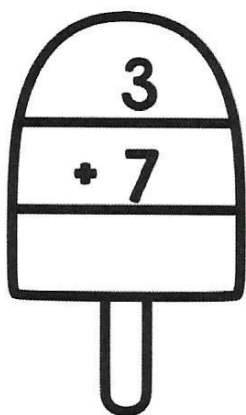
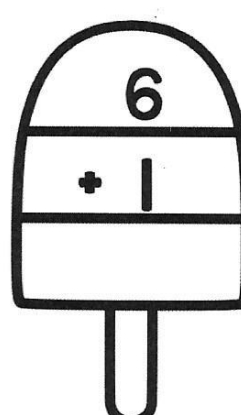
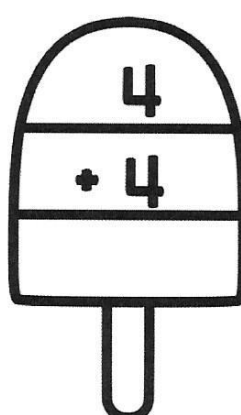
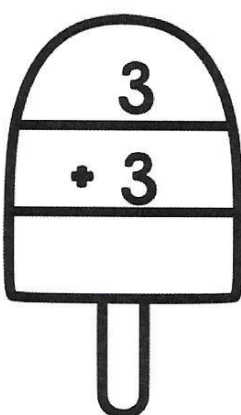
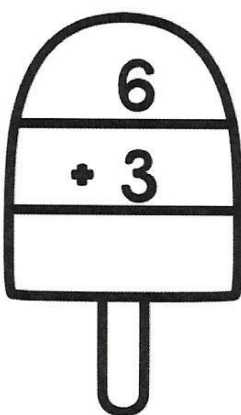
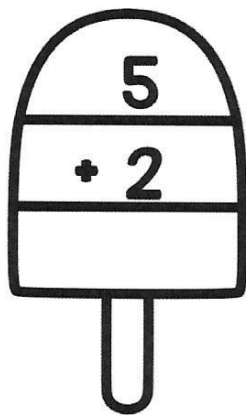
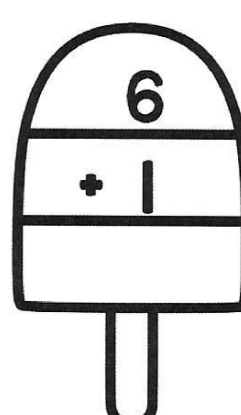
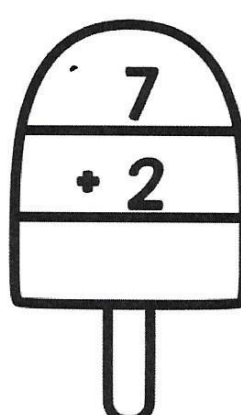
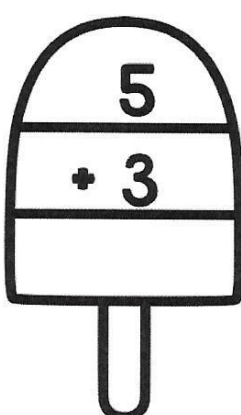
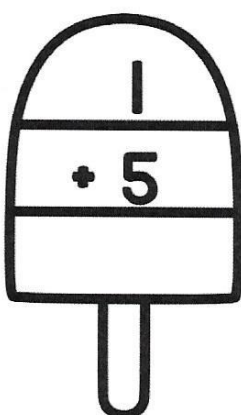
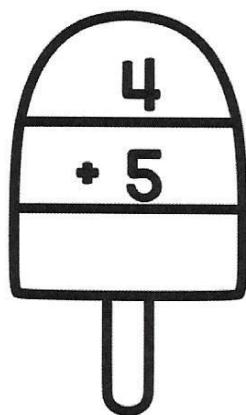
Date \_\_\_\_\_

# Sweet Sums

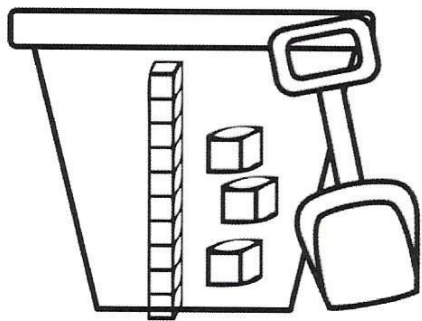
Solve the equations.  
Then use the code to color each popsicle.



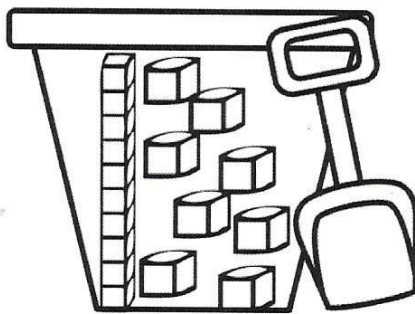
6= red    7= orange    8= yellow    9= green    10= purple



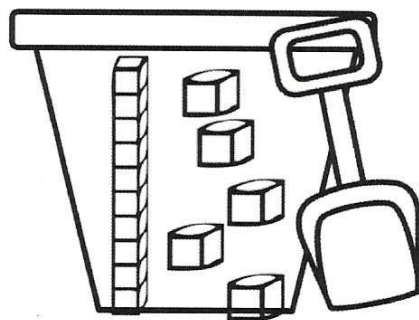
Write the number of blocks on the line, then color the bucket that has the most.



\_\_\_\_\_

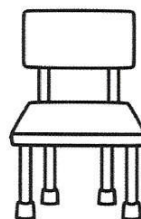
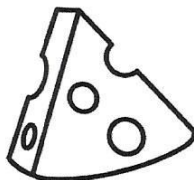
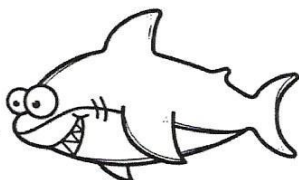
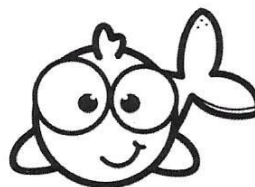
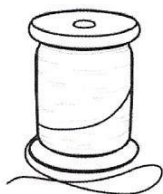
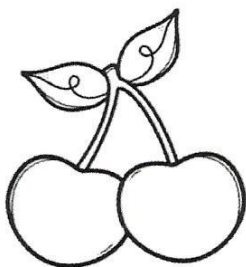
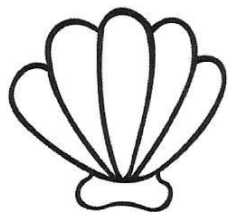


\_\_\_\_\_



\_\_\_\_\_

Color the images that begin with /ch/:

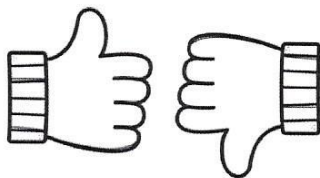


Write as many words as you can that start with /s/:

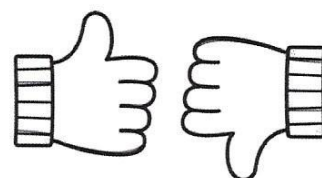
Color the thumb to show if the equation is true or false:



$$4 + 3 = 7$$



$$5 + 4 = 10$$

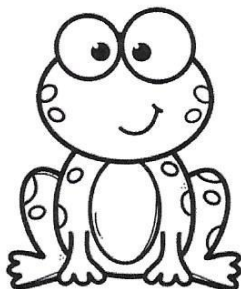


$$7 + 2 = 5$$

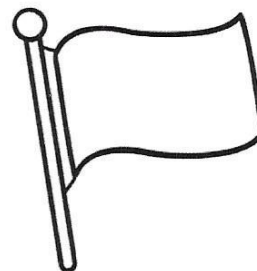
Write the beginning blend:



\_\_\_ \_\_um



\_\_\_ \_\_og

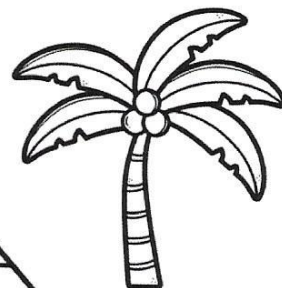
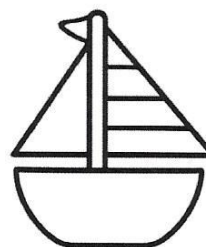
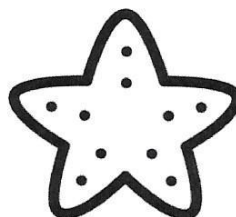
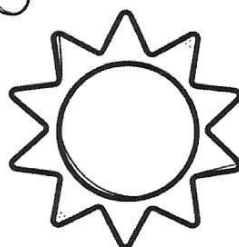
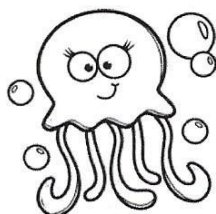
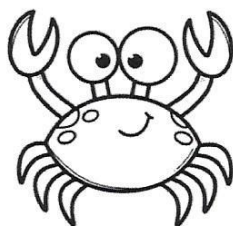
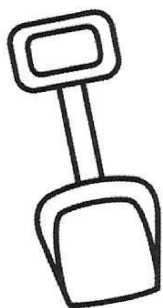


\_\_\_ \_\_ag

Circle the pictures that have 1 syllable.

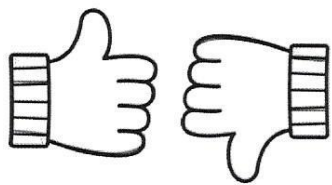
Put a box around the pictures that have 2 syllables.

Underline the pictures that have 3 syllables.

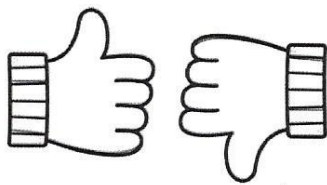




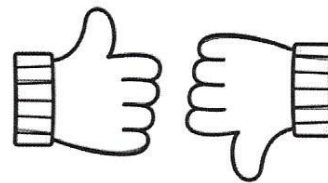
Color the thumb to show if the equation is true or false:



$$2 + 3 = 6$$

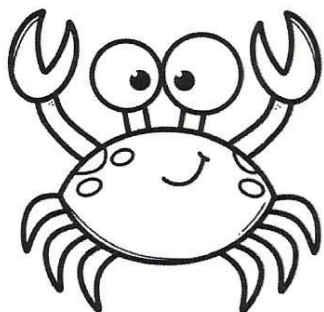


$$4 + 4 = 8$$

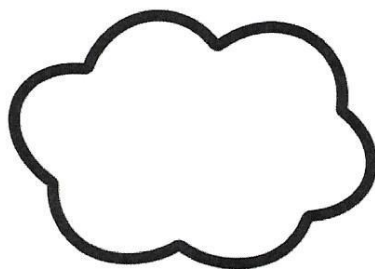


$$9 + 1 = 10$$

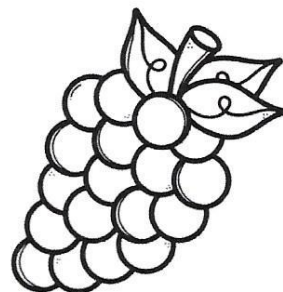
Write the beginning blend:



\_\_ \_\_ **ab**



\_\_ \_\_ **oud**

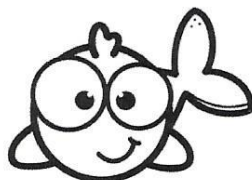
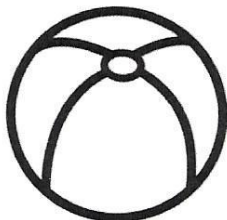
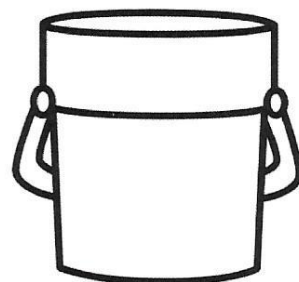
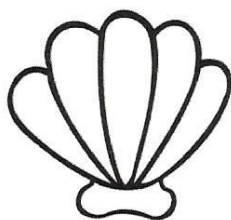
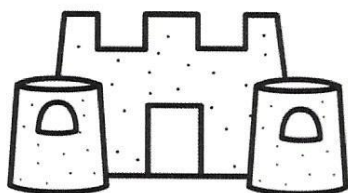


\_\_ \_\_ **apes**

Circle the pictures that have 1 syllable.

Put a box around the pictures that have 2 syllables.

Underline the pictures that have 3 syllables.





Name \_\_\_\_\_

Date \_\_\_\_\_

# Collecting Shells

## Fact Fluency Practice

Set the timer for one minute and see how many shells you can collect!

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

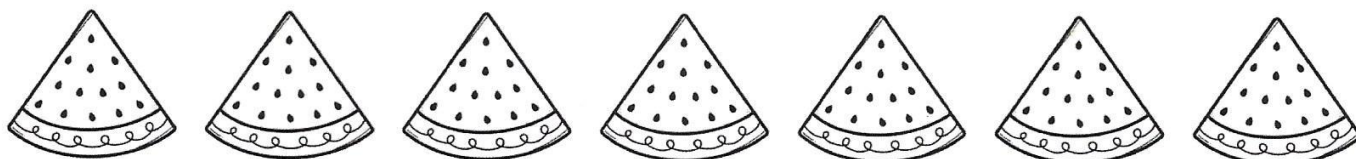
$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

Name \_\_\_\_\_

Date \_\_\_\_\_

# Summery Subtraction!

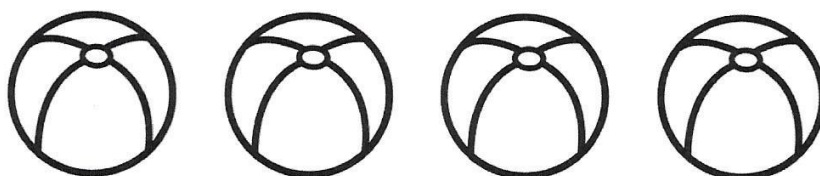
Use the pictures to help you solve the equations.



$$7 - 3 = \square$$



$$9 - 4 = \square$$



$$4 - 1 = \square$$



$$5 - 3 = \square$$

