Welcome to fourth grade!

Over the summer, incoming students should read one of the following books:

Flora and Ulysses by Kate DiCamillo or

Roller Girl by Victoria Jamieson.

Discussions and activities based on these two books will be conducted by Mrs. Druckman, Mrs. Wood and Mrs. Czajkowski.

Students must also read 1 other award winning book. You may choose from winners of The Newberry Award, The Parents Choice Award, The Children's Choice Award, or The Coretta Scott King Award. With such a broad range of book titles, there should be something of interest to all levels of readers.

Please complete the enclosed book report templates, the math packet, and return the first week of school.

Looking forward to a fabulous fourth grade year!!

Mrs. Wood

Name: _____

Summer Reading Book Assignment 1

Fill out the following information for the book.

Title:

_____

_____

Author:

_____

_____

Genre:

_____

_____

Majors Characters:

_____

_____

Setting:

_____

_____

Choose one character that you truly liked. In a paragraph (7-9) sentences describe the character and explain his or her importance in the book. Tell my why you chose the character. (Your description should include the a variety of characteristics – how he or she looks, how he or she feels, what he or she does) Draw a picture of the character (on white drawing paper) and staple it to the back of this report.

Name: _____

Summer Reading Book Assignment 2

Fill out the following information for the book.

Title:

_____

_____

Author:

_____

_____

Genre:

_____

_____

Majors Characters:

_____

_____

Setting:

_____

_____

Choose the part of the book you enjoyed the most. In a paragraph (7-9 sentences) explain the scene and tell me why you like it.

Rising 4th Grade Math Packet

Name:_____

**All rising 4th graders are expected to have mastered multiplication facts, 0 - 10. PLEASE use the first page of this packet to review facts over the summer!!

Multiplication Practice: Practice your multiplication facts. To make it more fun, have someone time you for two minutes to see how many you can complete. If you do not finish in the two minutes be sure to complete the rest of the page.

6 X7	9 X5	4 X8	3 X3	8 X3	7 X6	2 X7	5 X4	9 X9	7 X1
8 X8	4 X5	5 X8	6 X6	3 X6	2 X4	8 X1	0 X9	2 X8	9 X7
8 X2	4 X9	6 X2	9 X8	4 X3	5 X1	7 X5	5 X2	0 X4	9 X1
7 X3	0 X7	8 X7	4 X4	6 X9	4 X2	5 X6	8 X7	0 X8	8 X5
6 X8	6 X4	9 X3	8 X9	4 X7	2 X9	7 X7	4 X1	0 X6	3 X1
3 X4	8 X6	7 X2	8 X4	9 X6	3 X8	6 X5	0 X5	6 X1	5 X9
9 X2	7 X8	3 X7	0 X5	3 X9	4 X6	2 X5	5 X7	5 X5	0 X3
3 X5	9 X4	2 X2	2 X1	7 X9	2 X6	7 X4	6 X3	5 X3	5 X9

Place Value Review: Follow the steps to find each number in Problems 1 and 2.

1. Write 6 in the ones place.
   Write 4 in the thousands place.
   Write 9 in the hundreds place.
   Write 0 in the tens place.
   Write 1 in the ten thousands place.

   _____ _____, _____ _____ _____

2. Write 6 in the tens place.
   Write 4 in the ten thousands place.
   Write 9 in the ones place.
   Write 0 in the hundreds place.
   Write 1 in the thousands place.

   _____ _____, _____ _____ _____

3. **Compare the two numbers you wrote in Problems 1 and 2.**
   Which is greater?_____

4. **Complete.**
   Example: The 9 in 4,965 stands for 9 hundreds or 900

   The 7 in 87, 629 stands for 7 _____ or _____

   The 4 in 48, 215 stands for 4 _____ or _____

   The 0 in 72, 601 stands for 0 _____ or _____

Continue the Counts.

5. 4,707; 4,708; 4,709; _____; _____; _____

6. 7,697; 7,698; 7,699; _____; _____; _____

7. 903; 902; 901; _____; _____; _____

8. 6,004; 6,003; 6,002; _____; _____; _____

9. 47, 265; 47, 266; 47, 267; _____; _____; _____

Write the number that is 1,000 more.

10. 6,583 _____ 11. 9,990 _____ 12. 39,510 _____

Write the number that is 1,000 less.

13. 6,583 _____ 14. 9,990 _____ 15. 20,000 _____

537 -219	7,257 -4,188	921 -472
10,781 +73,919	49,548 +56,711	267 +777

Add

9 dollars
12 quarters
25 dimes
11 nickels
+ 18 pennies

_____ Total amount of money $ _____

Mrs. Patton baked 135 delicious cookies. She took 47 to church and took 14 to her neighbor's home. Her family ate 8 cookies. She plans to bring the remaining cookies to the fourth grade party. How many cookies will she bring? Show your work and remember your unit.

_____

Solve each problem.

1. Samuel bought presents for 40 cents, 50 cents, 60 cents, and 70 cents. How much money did he spend in all? _____

CHECK: Does my answer make sense? _____

2. Trini rode her bike 12 miles on Friday. She rode 14 miles on Saturday and 15 miles on Sunday. How many miles did she ride in all? _____

CHECK: Does my answer make sense? _____

3. Jon, Dave, and Kevin collected rocks at the beach. Each boy collected 25 rocks. How many rocks did the boys collect in all? _____

CHECK: Does my answer make sense? _____

4. The Torrey family was on vacation. One day, they spent $140 for a motel room, $130 for meals, and $200 at a park. How much money did they spend that day? _____

CHECK: Does my answer make sense? _____