

# Catholic Faith, Service and Leadership

## Grade 8

Month	Diocesan Standards	Diocesan Objectives	Activities
September/Ongoing	<p><b>Standard 10 Vocation:</b> Students will demonstrate their understanding of different vocations and life styles to prepare them to respond to their own call.</p>	<ol style="list-style-type: none"> <li>1. Understand our individual gifts and share them with others.</li> <li>2. Identify the needs of the community of the community and reach out to others.</li> <li>3. Identify the needs of the world and the ways we can help.</li> <li>4. Understand that people may serve God by using their gifts properly and acting according to their life's calling.</li> <li>5. Identify and describe those who have service jobs in our community: health care providers, police, fire department, teachers, priests, etc.</li> <li>6. Understand the special ministry of clergy and religious and the different ways to serve the Church.</li> <li>7. Understand that each of us is called by God to a</li> </ol>	<p>Summer reflection Personal Mission Statement Goal setting Vision board Journal Reflection Questions</p>

		<p>special vocation in life.</p> <p>8. Know, understand and participate in the ministries available in their parish and school.</p>	
<p>Ongoing September/early October/April</p>	<p><b>Standard 4 Social Justice:</b> Students will demonstrate understanding of Catholic social teaching and apply these principles to social and personal situations.</p>	<ol style="list-style-type: none"> <li>1. Demonstrate respect and care for all creation and value all life.</li> <li>2. Appreciate the diverse roles of members in a community.</li> <li>3. Actively participate as members of a community.</li> <li>4. Continue to demonstrate the Corporal and Spiritual Works of Mercy.</li> <li>5. Continue to demonstrate principles of Catholic Social Teaching.</li> <li>7. Demonstrate care for God’s creation.</li> </ol>	<p>Take Saint Francis Pledge Celebrate Saint Francis Day (October 4) and Earth Day (April 22)</p> <p>Creation Care Team Activities</p>
<p>Late October/November</p>	<p><b>Standard 3 Morality:</b> Students will understand right from wrong and be able to make good moral choices in life decisions that are consistent with Church teachings</p>	<ol style="list-style-type: none"> <li>1. Explain the differences between the “Letter of the Law” and the “Spirit of the Law”.</li> <li>2. Explain situations that require higher moral judgement.</li> <li>3. Explain a moral decision-</li> </ol>	<p>Morality and Voting Activity</p> <p>Morality and Media</p>

	and a Christian life style.	<p>making process.</p> <ol style="list-style-type: none"> <li>4. Explain the importance of Catholic values in the decision-making process.</li> <li>5. Explain the view of the Church in local and national decision-making processes in the areas such as abortion, death penalty, euthanasia, etc.</li> <li>6. Explain the difference between venial sin and mortal sin.</li> <li>7. Understand the cardinal and theological virtues and the importance of demonstrating them in our personal life.</li> <li>8. Understand the importance of chastity, modesty and marriage.</li> <li>9. Understand how media and other technology influences moral decision making.</li> </ol>	
December/Ongoing	<b>Standard 7 Liturgical Year:</b> Students will demonstrate their understanding of the Liturgical year and how it is celebrated.	<ol style="list-style-type: none"> <li>1. Understand and celebrate the liturgical year in meaningful ways.</li> <li>2. Understand seasons of Advent and Christmas and how they are celebrated.</li> </ol>	Mass participation/preparation

		<ol style="list-style-type: none"> <li>3. Understand seasons of Lent, Holy Week and Easter and how they are celebrated.</li> <li>4. Understand Pentecost and season of ordinary time.</li> <li>5. Plan and participate in simple prayer services for the liturgical seasons especially as they relate to salvation history in Old Testament and New Testament.</li> </ol>	
January/Ongoing	<p><b>Standard 5 Core Scripture:</b> Students will read, interpret and apply Scripture to their own daily life situation.</p>	<ol style="list-style-type: none"> <li>2. Understand and explain the main events in the New Testament, including the post resurrection and early life of the Church.</li> <li>3. Understand the Scriptures as a basis for living a Christian life.</li> <li>4. Know and understand the parts and books of the Bible.</li> <li>5. Write and find references to books of the Bible.</li> <li>6. Memorize short Scripture passages</li> </ol>	<p>Lectio Divina Weekly Mass readings reflections</p>

		related to the curriculum.	
Worship: Ongoing/January	<b>Standard 2 Worship and Sacraments:</b> Students will demonstrate understanding and practice of Catholic worship and sacraments with an emphasis on the centrality of the Eucharist in the life of Catholics.	<ol style="list-style-type: none"> <li>2. Understand and participate in Eucharistic ministries of lector and usher.</li> <li>3. Plan and participate in Eucharistic celebration.</li> <li>4. Understands symbols and signs used in worship; sacred images, icons, singing and music, local customs; and religious holidays from other cultures.</li> <li>5. Continue to explore the Sacraments</li> </ol>	<p>Monthly Mass participation and reflection</p> <p>International Night</p> <p>Cathedral field trip</p> <p>Guest speakers/Q &amp; A for Sacraments</p>
February/March	<b>Standard 6 Family Life:</b> Students will demonstrate their understanding of Christian family life and how it is nourished and passed on.	<ol style="list-style-type: none"> <li>1. Understand that Jesus' plan for lasting happiness is summed up in the Beatitudes. Rules and guidelines give direction and purpose to one's life.</li> <li>2. Demonstrate that all should use their gifts and talents in a manner that befits themselves and benefits others.</li> </ol>	<p>Weekly Journal Reflections</p> <p>Personality Exploration</p> <p>Theology of the Body Part 2</p>

		<ol style="list-style-type: none"><li>3. Understand that God's gift of life should be valued and respected. The Church rejects threats to life such as abortion, euthanasia, murder and the death penalty.</li><li>4. Understand and demonstrate that responsible dating behavior can be applied to all relationships. Dating is preparation for marriage and family life.</li><li>5. Understand that modesty is a virtue that helps adolescents with sexuality and that the sinful, selfish misuse of sexuality affects society.</li><li>6. Understand that the sacrament and vocation of Marriage involves faith, fidelity and procreation.</li><li>7. Understand and demonstrate that each</li></ol>	
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		<p>person contributes to God's Kingdom of justice, love and peace. In God's plan, every life has a meaning and purpose.</p>	
Ongoing/March	<p><b>Standard 11 Service:</b> Students will engage in service to the community (family, parish, local, national, and global) by action and reflection on our response to the Gospel call.</p>	<ol style="list-style-type: none"> <li>1. Understand how they can make a difference through service to others.</li> <li>2. Actively participate in service projects.</li> <li>3. Actively participate in the parish (where applicable).</li> <li>4. Actively witness their faith.</li> <li>5. Explain/perform the Corporal and Spiritual Works of Mercy.</li> </ol>	<p>8<sup>th</sup> Grade Service Project and Presentation (date TBD)</p>
April	<p><b>Standard 13 Church History:</b> Students will explore the development and history of the Church.</p>	<ol style="list-style-type: none"> <li>2. Understand the universality of the Church, the meaning of "Catholic".</li> <li>3. Understand the development of the Church from the Reformation to the modern age.</li> <li>4. Understand how other Christian religions came from</li> </ol>	

		the Roman Catholic Church.	
Ongoing/April	<p><b>Standard 8 Christian Prayer and Practice:</b> Students will be able to demonstrate, understand, use and identify traditional prayer forms in the Catholic tradition.</p>	<ol style="list-style-type: none"> <li>1. Understand and use a variety of prayer sources: <ol style="list-style-type: none"> <li>a. Scripture</li> <li>b. Liturgy</li> <li>c. Music</li> <li>d. Psalms</li> <li>e. Canticles (Song of songs).</li> </ol> </li> <li>2. Understand and experience the various kinds of prayers: <ol style="list-style-type: none"> <li>a. Liturgical (Sacraments and Liturgy of the Hours).</li> <li>b. Devotional (rosary, benediction, Stations of the Cross, novenas, etc.)</li> <li>c. Meditation and contemplation</li> <li>d. Praying with Scripture</li> <li>e. Journalizing</li> </ol> </li> <li>3. Introduce forms of spirituality. <ol style="list-style-type: none"> <li>a. Monastic</li> <li>b. Dominican</li> <li>c. Franciscan</li> <li>d. Lay</li> </ol> </li> <li>4. Refer to "Continuum of</li> </ol>	Daily Prayer Student led prayer Assignment

		<b>Prayers Taught”.</b>	
Ongoing	<b>Standard 9 Vocabulary:</b> Students will be able to demonstrate understanding and use of religious vocabulary.	Refer to “Vocabulary to be Taught” and Glossary	
May/October	<b>Standard 12 Saints:</b> Students will explore the lives of the saints in order to expand their role models for Christian living.	<ol style="list-style-type: none"> <li>1. Celebrate and understand the feasts of Mary especially Our Lady of Sorrows (9/15).</li> <li>2. Celebrate and understand the feasts of Our Lord especially the Exultation of the Holy Cross (9/14) and Easter.</li> <li>3. Celebrate and understand the life and feast of canonized saints including Dominic, Cecilia, Francis Xavier and Vincent de Paul. (Oct/Nov).</li> </ol>	Modern Day Saint Project (October/November) Mary Devotions (May)
May/June Ongoing	<b>Standard 1 Creed:</b> Students will demonstrate understanding of core Catholic beliefs.	<ol style="list-style-type: none"> <li>3. Continue to reflect on the mystery of the Holy Trinity in relationship to the dignity of the human being, the eternal soul, origin of sin and death.</li> <li>4. Continue to reflect on the life of Jesus-His titles, the Paschal Mystery.</li> <li>5. Continue to reflect on the Holy Spirit and</li> </ol>	Month of Mary May Devotion Activities

		<p>identify images of the church, age of the Spirit and Pentecost.</p> <p>6. Continue to reflect on Mary as model of faith, Virgin Mother, and the different devotions for Mary.</p>	
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