

Catholic Faith, Service and Leadership

Grade 8

Month	Diocesan Standards	Diocesan Objectives	Activities
September/Ongoing	<p>Standard 10 Vocation: Students will demonstrate their understanding of different vocations and life styles to prepare them to respond to their own call.</p>	<ol style="list-style-type: none"> 1. Understand our individual gifts and share them with others. 2. Identify the needs of the community of the community and reach out to others. 3. Identify the needs of the world and the ways we can help. 4. Understand that people may serve God by using their gifts properly and acting according to their life's calling. 5. Identify and describe those who have service jobs in our community: health care providers, police, fire department, teachers, priests, etc. 6. Understand the special ministry of clergy and religious and the different ways to serve the Church. 7. Understand that each of us is called by God to a 	<p>Summer reflection Personal Mission Statement Goal setting Vision board Journal Reflection Questions</p>

		<p>special vocation in life.</p> <p>8. Know, understand and participate in the ministries available in their parish and school.</p>	
<p>Ongoing September/early October/April</p>	<p>Standard 4 Social Justice: Students will demonstrate understanding of Catholic social teaching and apply these principles to social and personal situations.</p>	<ol style="list-style-type: none"> 1. Demonstrate respect and care for all creation and value all life. 2. Appreciate the diverse roles of members in a community. 3. Actively participate as members of a community. 4. Continue to demonstrate the Corporal and Spiritual Works of Mercy. 5. Continue to demonstrate principles of Catholic Social Teaching. 7. Demonstrate care for God’s creation. 	<p>Take Saint Francis Pledge Celebrate Saint Francis Day (October 4) and Earth Day (April 22)</p> <p>Creation Care Team Activities</p>
<p>Late October/November</p>	<p>Standard 3 Morality: Students will understand right from wrong and be able to make good moral choices in life decisions that are consistent with Church teachings</p>	<ol style="list-style-type: none"> 1. Explain the differences between the “Letter of the Law” and the “Spirit of the Law”. 2. Explain situations that require higher moral judgement. 3. Explain a moral decision- 	<p>Morality and Voting Activity</p> <p>Morality and Media</p>

	and a Christian life style.	<p>making process.</p> <ol style="list-style-type: none"> 4. Explain the importance of Catholic values in the decision-making process. 5. Explain the view of the Church in local and national decision-making processes in the areas such as abortion, death penalty, euthanasia, etc. 6. Explain the difference between venial sin and mortal sin. 7. Understand the cardinal and theological virtues and the importance of demonstrating them in our personal life. 8. Understand the importance of chastity, modesty and marriage. 9. Understand how media and other technology influences moral decision making. 	
December/Ongoing	Standard 7 Liturgical Year: Students will demonstrate their understanding of the Liturgical year and how it is celebrated.	<ol style="list-style-type: none"> 1. Understand and celebrate the liturgical year in meaningful ways. 2. Understand seasons of Advent and Christmas and how they are celebrated. 	Mass participation/preparation

		<ol style="list-style-type: none"> 3. Understand seasons of Lent, Holy Week and Easter and how they are celebrated. 4. Understand Pentecost and season of ordinary time. 5. Plan and participate in simple prayer services for the liturgical seasons especially as they relate to salvation history in Old Testament and New Testament. 	
January/Ongoing	<p>Standard 5 Core Scripture: Students will read, interpret and apply Scripture to their own daily life situation.</p>	<ol style="list-style-type: none"> 2. Understand and explain the main events in the New Testament, including the post resurrection and early life of the Church. 3. Understand the Scriptures as a basis for living a Christian life. 4. Know and understand the parts and books of the Bible. 5. Write and find references to books of the Bible. 6. Memorize short Scripture passages 	<p>Lectio Divina Weekly Mass readings reflections</p>

		related to the curriculum.	
Worship: Ongoing/January	Standard 2 Worship and Sacraments: Students will demonstrate understanding and practice of Catholic worship and sacraments with an emphasis on the centrality of the Eucharist in the life of Catholics.	<ol style="list-style-type: none"> 2. Understand and participate in Eucharistic ministries of lector and usher. 3. Plan and participate in Eucharistic celebration. 4. Understands symbols and signs used in worship; sacred images, icons, singing and music, local customs; and religious holidays from other cultures. 5. Continue to explore the Sacraments 	<p>Monthly Mass participation and reflection</p> <p>International Night</p> <p>Cathedral field trip</p> <p>Guest speakers/Q & A for Sacraments</p>
February/March	Standard 6 Family Life: Students will demonstrate their understanding of Christian family life and how it is nourished and passed on.	<ol style="list-style-type: none"> 1. Understand that Jesus' plan for lasting happiness is summed up in the Beatitudes. Rules and guidelines give direction and purpose to one's life. 2. Demonstrate that all should use their gifts and talents in a manner that befits themselves and benefits others. 	<p>Weekly Journal Reflections</p> <p>Personality Exploration</p> <p>Theology of the Body Part 2</p>

		<ol style="list-style-type: none">3. Understand that God's gift of life should be valued and respected. The Church rejects threats to life such as abortion, euthanasia, murder and the death penalty.4. Understand and demonstrate that responsible dating behavior can be applied to all relationships. Dating is preparation for marriage and family life.5. Understand that modesty is a virtue that helps adolescents with sexuality and that the sinful, selfish misuse of sexuality affects society.6. Understand that the sacrament and vocation of Marriage involves faith, fidelity and procreation.7. Understand and demonstrate that each	
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		<p>person contributes to God’s Kingdom of justice, love and peace. In God’s plan, every life has a meaning and purpose.</p>	
Ongoing/March	<p>Standard 11 Service: Students will engage in service to the community (family, parish, local, national, and global) by action and reflection on our response to the Gospel call.</p>	<ol style="list-style-type: none"> 1. Understand how they can make a difference through service to others. 2. Actively participate in service projects. 3. Actively participate in the parish (where applicable). 4. Actively witness their faith. 5. Explain/perform the Corporal and Spiritual Works of Mercy. 	<p>8th Grade Service Project and Presentation (date TBD)</p>
April	<p>Standard 13 Church History: Students will explore the development and history of the Church.</p>	<ol style="list-style-type: none"> 2. Understand the universality of the Church, the meaning of “Catholic”. 3. Understand the development of the Church from the Reformation to the modern age. 4. Understand how other Christian religions came from 	

		the Roman Catholic Church.	
Ongoing/April	<p>Standard 8 Christian Prayer and Practice: Students will be able to demonstrate, understand, use and identify traditional prayer forms in the Catholic tradition.</p>	<ol style="list-style-type: none"> 1. Understand and use a variety of prayer sources: <ol style="list-style-type: none"> a. Scripture b. Liturgy c. Music d. Psalms e. Canticles (Song of songs). 2. Understand and experience the various kinds of prayers: <ol style="list-style-type: none"> a. Liturgical (Sacraments and Liturgy of the Hours). b. Devotional (rosary, benediction, Stations of the Cross, novenas, etc.) c. Meditation and contemplation d. Praying with Scripture e. Journalizing 3. Introduce forms of spirituality. <ol style="list-style-type: none"> a. Monastic b. Dominican c. Franciscan d. Lay 4. Refer to "Continuum of 	Daily Prayer Student led prayer Assignment

		Prayers Taught”.	
Ongoing	Standard 9 Vocabulary: Students will be able to demonstrate understanding and use of religious vocabulary.	Refer to “Vocabulary to be Taught” and Glossary	
May/October	Standard 12 Saints: Students will explore the lives of the saints in order to expand their role models for Christian living.	<ol style="list-style-type: none"> 1. Celebrate and understand the feasts of Mary especially Our Lady of Sorrows (9/15). 2. Celebrate and understand the feasts of Our Lord especially the Exultation of the Holy Cross (9/14) and Easter. 3. Celebrate and understand the life and feast of canonized saints including Dominic, Cecilia, Francis Xavier and Vincent de Paul. (Oct/Nov). 	Modern Day Saint Project (October/November) Mary Devotions (May)
May/June Ongoing	Standard 1 Creed: Students will demonstrate understanding of core Catholic beliefs.	<ol style="list-style-type: none"> 3. Continue to reflect on the mystery of the Holy Trinity in relationship to the dignity of the human being, the eternal soul, origin of sin and death. 4. Continue to reflect on the life of Jesus-His titles, the Paschal Mystery. 5. Continue to reflect on the Holy Spirit and 	Month of Mary May Devotion Activities

		<p>identify images of the church, age of the Spirit and Pentecost.</p> <p>6. Continue to reflect on Mary as model of faith, Virgin Mother, and the different devotions for Mary.</p>	
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