

Catholic Faith, Service and Leadership

Grade 6

Month	Diocesan Standards	Diocesan Objectives	Activities
September/Ongoing	<p>Standard 10 Vocation: Students will demonstrate their understanding of different vocations and life styles to prepare them to respond to their own call.</p>	<ol style="list-style-type: none"> 1. Understand our individual gifts and share them with others. 2. Identify the needs of the community of the community and reach out to others. 3. Identify the needs of the world and the ways we can help. 4. Understand that people may serve God by using their gifts properly and acting according to their life's calling. 5. Identify and describe those who have service jobs in our community: health care providers, police, fire department, teachers, priests, etc. 6. Understand the special ministry of clergy and religious and the different ways to serve the Church. 7. Understand that each of us is called by God to a 	<p>Summer reflection Weekly journal reflection Goal setting</p>

		<p>special vocation in life.</p> <p>8. Know, understand and participate in the ministries available in their parish and school.</p>	
Worship: Ongoing	<p>Standard 2 Worship and Sacraments: Students will demonstrate understanding and practice of Catholic worship and sacraments with an emphasis on the centrality of the Eucharist in the life of Catholics.</p>	<ol style="list-style-type: none"> 1. Understand and celebrate the “Sabbath”. 2. Understand and participate in Eucharistic ministries of lector and usher. 3. Plan and participate in Eucharistic celebration. 4. Understands symbols and signs used in worship; sacred images, icons, singing and music, local customs; and religious holidays from other cultures. 	<p>Monthly Mass participation and reflection</p> <p>International Night</p> <p>Cathedral field trip</p>
Ongoing September/early October/April	<p>Standard 4 Social Justice: Students will demonstrate understanding of Catholic social teaching and apply these principles to social and personal situations.</p>	<ol style="list-style-type: none"> 1. Demonstrate respect and care for all creation and value all life. 2. Appreciate the diverse roles of members in a community. 3. Actively participate as members of a community. 7. Demonstrate care for God’s creation. 	<p>Take Saint Francis Pledge Celebrate Saint Francis Day (October 4) and Earth Day (April 22)</p> <p>Creation Care Team Activities</p>

<p>Late October/November</p>	<p>Standard 3 Morality: Students will understand right from wrong and be able to make good moral choices in life decisions that are consistent with Church teachings and a Christian life style.</p>	<ol style="list-style-type: none"> 1. Explain the differences between the “Letter of the Law” and the “Spirit of the Law”. 2. Explain situations that require higher moral judgement. 3. Explain a moral decision-making process. 4. Explain the importance of Catholic values in the decision-making process. 5. Explain the view of the Church in local and national decision-making processes in the areas such as abortion, death penalty, euthanasia, etc. 6. Explain the difference between venial sin and mortal sin. 9. Understand how media and other technology influences moral decision making. 	<p>Morality and Voting Activity</p> <p>Morality and Media</p>
<p>December/Ongoing</p>	<p>Standard 7 Liturgical Year: Students will demonstrate their understanding of the Liturgical year and how it is celebrated.</p>	<ol style="list-style-type: none"> 1. Understand and celebrate the liturgical year in meaningful ways. 2. Understand seasons of Advent and Christmas and how they are celebrated. 3. Understand seasons of Lent, Holy Week and 	<p>Mass participation/preparation</p>

		<p>Easter and how they are celebrated.</p> <ol style="list-style-type: none"> Understand Pentecost and season of ordinary time. Plan and participate in simple prayer services for the liturgical seasons especially as they relate to salvation history in Old Testament (Hebrew Scriptures). 	
January/Ongoing	<p>Standard 5 Core Scripture: Students will read, interpret and apply Scripture to their own daily life situation.</p>	<ol style="list-style-type: none"> Understand and retell major events in Salvation History (Hebrew Scriptures). Understand relationship of Exodus, Passover and Sabbath in our lives as Christians. Understand parts of the Bible. Use and write references to books of the Bible. Memorize short Scripture passages related to the curriculum. Identify the major prophets of the Hebrew Scripture (Old Testament). 	<p>Lectio Divina Weekly Mass readings reflections</p>
February/March	<p>Standard 6 Family Life: Students will</p>	<ol style="list-style-type: none"> Understand that each person receives a genetic heritage from his or her 	<p>Weekly Journal Reflections International Night</p>

	<p>demonstrate their understanding of Christian family life and how it is nourished and passed on.</p>	<p>parents.</p> <ol style="list-style-type: none">2. Understand that a person is shaped by ethnic, social and religious factors. Ethnic diversity brings strength, richness and challenges to a community.3. Understand and demonstrate that spiritual growth is a lifelong commitment.4. Recognize the goodness and dignity of every human being by showing respect for self and others.5. Realize that all people deserve respect and care, regardless of economic status, culture, sex or religion.6. Understand that procreation is meant for mature, responsible married couples.7. Understand that adolescence is a period of rapid physical and emotional growth.	<p>Ethnicity Activity</p>
--	--	---	---------------------------

		Males and females are gifted differently but equally.	
Ongoing/March	<p>Standard 8 Christian Prayer and Practice: Students will be able to demonstrate, understand, use and identify traditional prayer forms in the Catholic tradition.</p>	<ol style="list-style-type: none"> 1. Understand and use a variety of prayer sources: <ol style="list-style-type: none"> a. Scripture b. Liturgy c. Music d. Psalms e. Canticles (Song of songs). 2. Understand and experience the various kinds of prayers: <ol style="list-style-type: none"> a. Liturgical (Sacraments and Liturgy of the Hours). b. Devotional (rosary, benediction, Stations of the Cross, novenas, etc.) c. Meditation and contemplation d. Praying with Scripture e. Journalizing 3. Introduce forms of spirituality. <ol style="list-style-type: none"> a. Monastic b. Dominican c. Franciscan d. Lay 	Daily Prayer Student led prayer Assignment

		4. Refer to “Continuum of Prayers Taught”.	
April	Standard 13 Church History: Students will explore the development and history of the Church.	1. Integrate in Social Studies the spread of the Roman Catholic Church.	
Ongoing	Standard 9 Vocabulary: Students will be able to demonstrate understanding and use of religious vocabulary.	Refer to “Vocabulary to be Taught” and Glossary	
Ongoing/May (hours due)	Standard 11 Service: Students will engage in service to the community (family, parish, local, national, and global) by action and reflection on our response to the Gospel call.	<ol style="list-style-type: none"> 1. Understand how they can make a difference through service to others. 2. Actively participate in service projects. 3. Actively participate in the parish (where applicable). 4. Actively witness their faith. 5. Explain/perform the Corporal and Spiritual Works of Mercy. 	<p>Service Activities Service hours reflection</p>
May/October	Standard 12 Saints: Students will explore the lives of the saints in order to expand their role models for Christian living.	<ol style="list-style-type: none"> 1. Celebrate and understand the feasts of Mary (May). 2. Celebrate and understand the feasts of Our Lord including Pentecost and Ascension 	<p>Patron Saint Project (October/November) Mary Devotions (May)</p>

		<p>(May).</p> <ol style="list-style-type: none"> 3. Celebrate and understand the life and feast of canonized saints including Samuel, Isaiah, Abraham and Sarah, Moses, Andrew the Apostle (11/30) and Stephen (12/26) (October). 4. Celebrate and understand the life of modern day saints including Martin Luther King, Jr. and Teihard de Chardin. (Oct/Nov 1). 	
<p>May/June Ongoing</p>	<p>Standard 1 Creed: Students will demonstrate understanding of core Catholic beliefs.</p>	<ol style="list-style-type: none"> 1. Summarize the development of Christian faith through understanding of Jewish roots of Christian faith. 2. Continue to reflect on Mary as model of faith, Virgin Mother, and the different devotions for Mary. 	<p>Month of Mary May Devotion Activities</p>