

	Reading	Phonemic Awareness and Phonics	Math	Religion	Science
April	<p>Response to reading</p> <ul style="list-style-type: none"> Determine important ideas Associate pictures with words Sequence events Understand characters <p>Writing: descriptive writing – pet care tips and get well cards</p>	<p>Pp/p Vv/v Distinguish f/f and v/v</p>	<p>Chapter 9: Money Chapter 10: Time</p>	<p>Unit 4: Jesus Wants Us to Share God’s Love Easter K assists with Mass</p>	<p>Models Inv. 3</p>
May	<p>Response to literature</p> <ul style="list-style-type: none"> Describe setting Recognize text structure Make and confirm predictions Understand characters Draw conclusions Sequence events Recognize rhythm and rhyme <p>Writing: travel guide about a make believe place Review about a story Writing dialogue</p>	<p>Ww/w Kk, ck/k and Qu, qu/kw Jj/j Blend sounds to decode and encode words</p>	<p>Chapter 11: Measurement</p>	<p>Mary and the Rosary Family Life Prayer: Hail Mary</p>	<p>Tme Inv. 1 Tme Inv 2 Chicks</p>

June	Response to literature <ul style="list-style-type: none"> • Associate pictures/words/sentences • Draw conclusions • Recall details • Sequence events 	Xx/ks and Yy/y Zz/z Final zz/z Blend sounds to decode and encode words	Chapter 12: Numbers to 100		Tme Inv. 3