

Monsignor Clarke School-Kindergarten Curriculum Map-2015

	Reading	Phonemic Awareness /Phonics	Math	Religion	Science
September	Response to Literature <ul style="list-style-type: none"> • Generalization • Predictions • Character • Drawing conclusions Writing-personal response	Cc/k Rhyming words Oo/o Letter recognition	Progress in Mathematics Sadlier-Oxford Chapter 1: Sorting	<u>We Believe</u> Sadlier-Oxford Unit 1: God Gives Us Many Gifts Prayer: Sign of the Cross/Grace	Explore Inv. 1 Observation 1 Fall
October	Response to literature <ul style="list-style-type: none"> • Generate questions • Recognize plot • Text structure • Sequence events • Cause and effect Writing-story extension/ ending and sentences about pretending	Gg Rhyming words Aa/a Dd/d Letter formation	Chapter 2 Geometry and Patterns Chapter 3 Positions	Unit 1: God Gives Us Many Gifts Prayer: Our Father	Observe Inv.2 Observe Inv. 3 Bats/pumpkins
November	Response to literature <ul style="list-style-type: none"> • Draw conclusions • Recognize problem and solution • Identify genre • Identify main idea and details 	Ss/s Ll/l Blend sounds to decode/Encode words Final ss/s	Chapter 4 Numbers 0-10	Unit 2: God is Our Creator Prayer: All Saints Day Prayer	Math Inv. 1 Math Inv.2 harvest

	<ul style="list-style-type: none"> Recognize rhythm and rhyme Recite poems Identify important ideas <p>Writing: sentences about a problem and solution/facts Sad and glad stories</p>				
December	<p>Response to literature</p> <ul style="list-style-type: none"> Sequence events Draw conclusions Understand characters Recognize patterns in text Determine important ideas <p>Writing: class story with a pattern/ sentences about a favorite pastime Story titles</p>	<p>li/i Tt/t</p> <p>Blend sounds to decode/encode words</p>	<p>Chapter 5: Numbers to 31</p>	<p>Unit 2 God is Our Creator Advent Christmas</p>	<p>Math Inv. 3 Winter</p>
January	<p>Response to literature</p> <ul style="list-style-type: none"> New story ending Dialogue for speech balloons Writing caption Writing questions <p>Writing: story extension</p>	<p>Ff/f Ee/e Hh/h</p> <p>Blend sounds o decode/encode words</p>	<p>Chapter 6: Tables, Graphs and Fractions</p>	<p>Unit 3: Jesus Shows Us God's Love</p>	<p>Measure Inv. 1 Measure Inv. 2 Snow</p>
February	<p>Response to literature</p> <ul style="list-style-type: none"> Determine cause and effect Describe setting Draw conclusions Recall details 	<p>Uu/u</p> <p>Distinguish B/b and Dd/d</p>	<p>Chapter &: Addition Readiness</p>	<p>Unit 3: Jesus Shows Us God's Love</p>	<p>Measure Inv. 3</p>

	<ul style="list-style-type: none"> Follow written instructions <p>Writing: Class book about school activities Student book about own school day</p>				
March	<p>Response to literature</p> <ul style="list-style-type: none"> Determine cause and effect Compare and contrast Determine important ideas predictions <p>Writing: student sentences about favorite colors and activities</p>	<p>Rr/r Nn/n Mm/m</p> <p>Identify and encode rhyming and other words</p>	<p>Chapter8: Subtraction Readiness</p>	<p>Unit 4: Jesus Wants Us to Share God's Love Lent</p>	<p>Models Inv. 1 Models Inv. 2 Spring</p>