

# MCS Grade 7 Science Curriculum Map

	<b>September</b>	<b>October</b>	<b>November</b>	<b>December-January</b>
<b>Lab</b>	<ol style="list-style-type: none"> <li>1. Periodic Table</li> <li>2. Distinguishing Elements on the Periodic Table</li> <li>3. Arranging Elements</li> </ol>	<ol style="list-style-type: none"> <li>1. Reactants &amp; Products</li> <li>2. Law of Conservation of Matter</li> </ol>	<ol style="list-style-type: none"> <li>1. Properties of Acids &amp; Bases</li> <li>2. Chemical Reactions of Strong &amp; Weak Acids</li> </ol>	<ol style="list-style-type: none"> <li>1. Identifying types of Organisms</li> <li>2. Staining vs. Sectioning</li> <li>3. Plant &amp; Animal Cells</li> <li>4. Parts of a Plant Cell</li> </ol>
<b>Content</b>	<i>Atomic Structure</i>	<i>Chemical Reactions</i>	<i>Acids &amp; Bases</i>	<i>Cellular Organization</i>
<b>Skills &amp; Topics</b>	<ul style="list-style-type: none"> <li>determine how the Periodic Table of the Elements are arranged</li> <li>distinguish how elements from the metal and nonmetal groups differ</li> <li>determine what components make up an atom</li> <li>identify information on the Periodic Table of Elements</li> <li>Identify element locations on the Periodic Table of the Elements.</li> </ul>	<ul style="list-style-type: none"> <li>describe the relationship between the amount of reactants and the amount of products</li> <li>explain how reactants affect the amounts of products produced</li> <li>explain how the Law of Conservation of Matter relates to chemical reactions</li> <li>distinguish the relationship among the reactants, the products, and the time it takes to complete the reaction</li> </ul>	<ul style="list-style-type: none"> <li>determine what properties make acids and bases chemically reactive</li> <li>distinguish the relationship between the concentration of H<sup>+</sup> ions in a solution and the chemical reactivity of strong and weak acids</li> <li>determine the relationship between the pH of a solution and the concentration of hydrogen ions</li> <li>explain what happens to the concentration of hydrogen ions when an acid and a base are reacted</li> </ul>	<ul style="list-style-type: none"> <li>identify the type of organism a cell comes from through observation</li> <li>determine how staining and sectioning affects the appearance of a specimen</li> <li>distinguish how the structures in plant and animal cells are similar to and different from each other</li> <li>distinguish the different parts and functions of a plant cell</li> </ul>
<b>Terms</b>	Matter; Element; Periodic Table of the Elements; Atomic Number; Atomic Mass; Group; Period; Physical Property; Chemical property; Atom; Subatomic Particle; Nucleus; Proton; Neutron; Electron; Metals; Nonmetals; Metalloid	Chemical reaction; Reactant; Product; Formula; Chemical equation; Yield; Calorimeter; Chemical bonds; Atoms; React; Matter; Law of Conservation of Matter; Consumed; Un-reacted; Rate; Wavelength; Nanometer; Spectrophotometer; Absorbance; Catalyst	Acid; Ion; Hydrogen ion; pH scale; Concentration; Hydroxide ion; Base; Dissociate; Solute; Solvent; Solution; Dilution; Neutralization	longitudinal sectioning; cross section; Staining; Organelle; Nucleus; Cytoplasm; Cell membrane; Chloroplast; Cell wall; Diffusion; Osmosis
<b>Projects</b>	<i>Element Superhero</i>			<i>Animal &amp; Plant Cell Models</i>

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	<b>February</b>	<b>March-April</b>	<b>May-June</b>
<b>Lab</b>	<ol style="list-style-type: none"> <li>DNA</li> <li>Mutations in DNA</li> <li>Functions of Organisms</li> </ol>	<ol style="list-style-type: none"> <li>Observing Cells &amp; Tissue samples</li> <li>Cell Cycle</li> <li>Observing normal &amp; Cancer tissue cells</li> </ol>	<ol style="list-style-type: none"> <li>Genetic Variation</li> <li>Traits for Survival</li> <li>Environmental Changes</li> </ol>
<b>Content</b>	<i>Genes &amp; Proteins</i>	<i>Cell Cycle &amp; Cancer</i>	<i>Adaptation</i>
<b>Skills &amp; Topics</b>	<ul style="list-style-type: none"> <li>explain how DNA controls the functions of an organism</li> <li>explain how mutations in DNA causes changes in an organism</li> <li>determine if mutations in DNA can cause changes in an organism</li> <li>explain why mutations in the DNA of a single cell affects the functions of an entire organism</li> </ul>	<ul style="list-style-type: none"> <li>explain how organization of cells within an organ relate to an organ's function</li> <li>explain how cells in an organism replenish themselves after normal wear and tear to the tissue</li> <li>explain how tissues replenish the cells contained within them</li> <li>determine what controls the process of cell division</li> <li>distinguish the relationship between the control of the cell cycle and cancer</li> </ul>	<ul style="list-style-type: none"> <li>explain why individuals of a species have different traits</li> <li>distinguish the relationship between the survival of the individuals of a species and genetic variations</li> <li>explain how genetic variation affect the type of traits or the adaptations in the individuals of a species</li> <li>explain the relationship between genetic variation and natural selection</li> <li>determine how an environmental change affect a population</li> </ul>
<b>Terms</b>	DNA; Protein; polypeptides; Amino Acid; RNA; Codon; Mutation; Chromosome; mitosis; meiosis	Tissue; Organ; Cell division; Cell cycle; Mitosis; Chromosome; Chromatid; Cancer; Metastases; Adenocarcinoma	Species; Trait; Genetic Variation; Adaptation; Environment; Allele; Dominant; Recessive; Genotype; Phenotype; Environmental Pressure; Natural Selection; Fossil; Paleontologist; Extinct
<b>Projects</b>	<i>DNA Lab (Field Trip??)</i>		<i>Adaptive Environment Dioramas</i>