

Darsch -Monsignor Clarke School – Grade 6 Language Arts Curriculum Map - 2015

	September	October	November	December	January	February	March	April	
Writing	<p>Pre-assess class *Sample writing piece to formatively assess student writing *6+1 Traits of Writing *The Writing Process *Essential elements of a paragraph</p>	<p>Written Expression Response to Literature (Short Stories): Students will read passages and use prior knowledge and details to interpret, make inferences, draw conclusions and analyze literary elements such as setting, character analysis, themes conflict and resolution</p> <p>*Persuasive Writing Topic: Uniforms Introduction: Statement Hook Preview Body: 3 supporting paragraphs with details, evidence and facts (multiple sources) as well as strong persuasive tone and language Conclusion</p>	<p>Written Expression Response to Literature Novel: Develop interpretation, organize, develop and justify interpretation through examples, personal experience, making connection(s), and contextual evidence</p> <p>*Persuasive Writing</p>	<p>Written Expression Response to Literature Novel: Develop interpretation, organize, develop and justify interpretation through examples, personal experience, making connections and contextual evidence</p> <p>*Power point (research-based) presentation "Christmas Around the World"</p> <p>*Focus on research using multiple sources, accuracy of data, fluency of sentences and paragraphs, graphics and presentation</p>	<p>Written Expression Response to Literature Novel: Develop interpretation, organize, develop and justify interpretation through examples, personal experience, making connections and contextual evidence</p> <p>*Power point (research-based) presentation "Christmas Around the World"</p> <p>*Focus on research using multiple sources, accuracy of data, fluency of sentences and paragraphs, graphics and presentation</p>	<p>Written Expression Response to Literature Novel: Develop interpretation, organize, develop and justify interpretation through examples, personal experience, making connections and contextual evidence</p> <p>Elements of writing a 5-paragraph essay Introduction Body (supporting paragraphs) Conclusion</p> <p>*Catholic School Week Essay</p>	<p>Written Expression Response to Literature Novel: Develop interpretation, organize, develop and justify interpretation through examples, personal experience, making connections and contextual evidence</p> <p>*Same "Spirit of Giving" Essay</p>	<p>Writing a research paper Identify primary and secondary Sources Create source cards Paraphrase Information Create Note Cards Develop Thesis Create Outline Organize Development a conclusion MLA format all sources</p> <p>*Write Biography</p>	<p>Writing a research paper Identify primary and secondary Sources Create source cards Paraphrase Information Create Note Cards Develop Thesis Create Outline Organize Development a conclusion MLA format all sources</p> <p>Research Paper "Unsolved Mysteries: Research facts and theories using primary and secondary sources. Conclude with most supported theory.</p> <p>Apr-May Subway research-based project, power point presentation</p>

<p>Grammar</p> <p>Voyages in English</p> <p>Gr 6</p>	<p>*Review Basic Parts of Speech</p> <p>Noun, verb, adjective, adverb</p>	<p>Nouns</p> <p>Singular and Plural</p> <p>Concrete/abstract</p> <p>Nouns as subjects and subject complements</p> <p>Nouns as objects</p> <p>Possessive nouns</p> <p>appositives</p>	<p>Pronouns</p> <p>Personal</p> <p>Pronouns and antecedents</p> <p>Intensive and reflexive</p> <p>Subject pronouns</p> <p>Object pronouns</p> <p>contractions</p> <p>demonstrative</p> <p>interrogative</p> <p>indefinite</p>	<p>Pronouns</p>	<p>Adjectives</p> <p>Descriptive</p> <p>Articles</p> <p>Numerical</p> <p>Comparative and Superlative</p> <p>Few/Little</p> <p>Demonstrative</p> <p>Indefinite</p> <p>Phrases</p>	<p>*Verbs:</p> <p>Regular and Irregular</p> <p>Troublesome</p> <p>Transitive/intrans</p> <p>Linking</p> <p>Agreement of subject and verb</p> <p>Auxiliary</p>	<p>Adverb</p> <p>Time, place and manner</p> <p>Comparative and Superlative</p> <p>Adverbs &amp; Adjectives</p> <p>Negative words</p> <p>Adverb Phrases</p>	<p>Sentences</p> <p>Subjects and predicates</p> <p>Natural and Inverted order</p> <p>Simple and compound</p> <p>Punctuation</p> <p>Prepositions and prepositional phrases</p>
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