

# Curriculum Map for Second Grade

rev 7/26

	Guided Reading	Spelling	Writing/Grammar	Math
September	<p>Realistic Fiction</p> <p>Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details</p> <p>Main idea, setting, plot</p> <p>Book Walk</p>	<p>Digraphs-sh ,ch, th, wh, ck Digraph blends.</p> <p>Review of consonant blends. Closed syllables with short vowel sounds.</p> <p>Spelling of the k sound</p> <p>.ff ,ll, ss bonus letter rule. Glued sounds- ung , all, am, ing, etc.</p> <p>Intro to vowel digraphs ai, ay, ee, ey, ea</p>	<p>What is a sentence? Capital letters and end marks.</p> <p>Telling, commanding, asking and exclaiming sentences.</p> <p>Naming and telling part of a sentence</p> <p>Write personal narrative.</p> <p>Daily writing prompt</p>	<p>Review addition concepts</p> <p>Related facts .Doubles. Three Addends. Four Addends. Addition to check .Fact families. Fact patterns.</p> <p>Problem solving/Word problems.</p> <p>Daily math problem.</p> <p>Weekly review of math facts</p>
October	<p>Realistic Fiction</p> <p>Main Idea, Vocabulary</p> <p>Book Walk</p> <p>Restate with pictures</p>	<p>Closed syllable exceptions – ild, ind, old ,olt and ost</p> <p>Intro to vowel digraphs-</p> <p>oi, oy ,oa ,oe ,ow, ou, eu, ew</p> <p>Review of suffixes -s,-es, -ed, ing</p> <p>Vowel suffixes vs. consonant suffixes.</p> <p>Intro to comparing suffixes ----er,- est</p>	<p>Nouns-proper and common</p> <p>Days of the week</p> <p>Months of the Year</p> <p>Abbreviations/Initials</p> <p>Singular and plural nouns</p> <p>Daily writing prompt</p>	<p>Subtraction concepts</p> <p>Related facts addition and subtraction facts. Count Back/Count up</p> <p>Use addition to check</p> <p>Fact families</p> <p>Fact patterns Missing Addends</p> <p>Problem solving/Word</p>

		Three sounds of -ed /t/,/d/,ed/		problems Daily math problem Weekly fact check up
November	Realistic Fiction Informational text Predictions Compound words Book Walk	Multisyllabic words Compound words Spelling of ic at the end of the word. New suffixes ness-,less,-ment -ful ,-able,-ish,-en,-ive Intro to vowel digraphs au ,aw Vowel consonant –silent e-syllable Vowel consonant –silent e-syllable exception(ive) Spelling options procedure	Compound words Friendly Letter Write letter to veterans Daily writing prompt	Place Value of two digit numbers Expanded form. Number words to 100 Compare numbers(<,,>) Estimate Number order Identifying even and odd numbers skip counting by to a hundred by 3s and 4s Ordinal numbers to 31 Rounding to nearest ten Problem solving/Word problems Daily math problems Weekly fact check up
December	Realistic fiction	Open syllable	Action verbs	Addition of two digit numbers

	Verbs- study tense Book Walk	Y as a vowel Suffixes - -y,-ly,-ty Additional syllable division rules	Verbs in the present tense Has ,have Verbs in past tense Helping verbs Saw/seen,at/eaten,given/gave,went/gone,did/done,am/is,are,was/were Daily writing prompt	Regrouping ones to ten Estimate sums Rewrite 2 digit addition from horizontal to vertical Problem solving/Word problems Daily math problems Weekly fact check up
January	Informational Text Main Idea Fact or fiction Plot Sequence Book Walk	r-controlled syllable- as ar, or ,ir, ur, er Multi syllable words using this syllable	How to article First, next ,then ,last Pronouns I/me, he/she, we/them ,it ,us, her/him ,you, they Use of I Daily writing prompt	Subtraction of two digit numbers Regrouping of tens to ones Estimate difference Add to check Problem solving/ word problems Daily math problems Weekly fact check up
February	Fantasy Cause and effect	Vowel digraph or vowel diphthong Long /a/ sound as ai, ay	Poems Adjectives	Exploring and comparing data using various types of graphs *pictographs

	<p>Descriptive language(adjectives)</p> <p>Different ending</p> <p>Book Walk</p>	<p>Long/e/ sound as ee, ea, and ey</p> <p>Homophones</p> <p>Use of spelling options for the long/a/ and /e/</p>	<p>Types of adjectives</p> <p>*sensory</p> <p>*compare</p> <p>*colorful</p> <p>Write a descriptive story</p> <p>Daily writing prompt</p>	<p>*bar graphs</p> <p>*surveys</p> <p>*circle graphs</p> <p>*venn diagram</p> <p>*line plots</p> <p>Vocabulary. Mode, medium and range</p> <p>Problem solving / word problems</p> <p>Daily math problems</p> <p>Weekly fact check up</p>
March	<p>Realistic Fiction</p> <p>Restate/summarize</p> <p>Different ending</p> <p>Antonym/synonyms</p> <p>Book Walk</p>	<p>Vowel digraph oi and oy</p> <p>Spelling generalizations of /oi/ sound</p> <p>Vowel digraph of the long/o/sound oa, oe, and ow</p> <p>Review of suffix endings</p>	<p>Synonyms</p> <p>Antonym</p> <p>Homophones</p> <p>Write Book report</p> <p>Daily writing prompt</p>	<p>Money</p> <p>*identity 1cent to \$ 5.00</p> <p>*Equal amounts w/various coins</p> <p>*compare money/make change</p> <p>*add and subtract money</p> <p>Time</p>

\*telling time to the hour, 1/2 hour, 1/4 hour and five minutes

\*before and after the hour

Calendar

Problem solving/Word problems

Daily math facts

Weekly fact check up

Place Value to 100s and 1000s

\*Expanded form of three digit number

\*rounding to nearest 100

\*Counting patterns to 1000

\*number order to a 1000

\*compare (<,,>) three digit numbers to 999

\*read and write number words for hundreds to 900

Problem solving/ Word problems

				<p>Daily math problem</p> <p>Weekly fact check up</p>
April	<p>Realistic Fiction</p> <p>Details to support main ideas</p> <p>Book Walk</p>	<p>Vowel digraph ou ,ow, oo ,ue and ew</p> <p>Flexibility in sound choices for reading</p> <p>More than one pronunciation</p> <p>Multi syllable words with other syllable types</p>	<p>Contractions w/ the words</p> <p>*not ,had ,is, are, have, has</p> <p>Poetry</p> <p>Write poems</p> <p>Daily writing prompt</p>	<p>Geometry</p> <p>Solid figures (cube ,triangle, sphere, cylinder ,and rectangular prism</p> <p>*Faces, vertex ,edges</p> <p>Explore plane figures. Sorting figures .Congruent figures. Line of symmetry. Making solid figures from plane figures.</p> <p>Problem solving/word problems Daily math problem</p> <p>Weekly fact check up</p>

May	<p>Biography</p> <p>Fact and opinion</p> <p>Timeline</p> <p>Book Walk</p>	<p>Vowel digraph s au and aw</p> <p>Review of all spelling options</p> <p>Review of vowel teams</p>	<p>Research report</p> <p>Write research report on an ocean animal</p> <p>Daily writing prompt</p>	<p>Fractions</p> <p>11/2,1/4,1/8</p> <p>Compare fractions. Fractions equal to one</p> <p>Parts of a set</p> <p>Probability</p> <p>Problem solving/word problems Daily math problem</p> <p>Weekly fact check up</p>
June	<p>Maps</p> <p>Follow directions</p> <p>Book Walk</p>	<p>Consonant-le syllable type</p> <p>Spelling of consonant – le words</p> <p>Review of all 6 syllable types</p>	<p>Dictionary skills</p> <p>Fact/fiction</p>	<p>Measurement</p> <p>Standard measurement/metric</p> <p>volume/perimeter</p> <p>temperature</p> <p>Daily math problem</p> <p>Weekly fact check up</p>