

Monsignor Clarke School Pre-K Curriculum Map 2015-2016

Month	Thematic Study	Language Arts	Math	Social Studies	Science	Religion
September	<p><b>Year-long Theme:</b> North Eastern Coastal Forests (introduction). Apples and All About Me/Family Traditions</p>	<p>Introduction to Journal Writing (JW) names(sign-in) HWT: Mat Man(build&amp;sing, draw) Readiness Activities. Alphabet Knowledge, Intro Kinesthetic Alphabet; B,D</p>	<p>Number Sense and Numeration: Review 1-10, colors, shapes, sorting, and simple patterns. Apple Math activities. <b>Sensory Table:</b> Filled with oatmeal, plastic apples and number cards for exploration</p>	<p>Family Project: All About Us pages to be created at home by the children and families and made in to a class book. Introduce "Hearts in a Jar" and develop class rules with children.  <b>Dramatic Play:</b> The Home</p>	<p>What makes up a forest? Investigate items that belong in a forest. Create a forest using real twigs, branches, rocks and clay. Apples in the forest, parts of an apple/Seasons of an apple tree.</p>	<p>Virtues: What does it mean to be a good friend? What would Jesus do? (connected to hearts in a jar)  Stories of God's Love: Chapters 1and 2 plus leaflets</p>
October	<p>Autumn in the Forest Pumpkins and October Holidays</p>	<p>JW; practice representational art, include letters, invented spelling, and sight words. HWT: Alphabet Knowledge 3&amp;4's Uppercase. 4&amp;5's Upper and lower&amp; Begin writing practice L,F,E,H. Kinesthetic Alphabet;M,P,T,A. Story sequencing</p>	<p>Review identifying, representing, and writing 1-20 using numbered trees and fall leaves. Review concepts "more", "less", "same". Sorting and counting with fall leaves. Shape: Cross (recognition and write).</p>	<p>Explore different harvest customs/Halloween  <b>Dramatic play:</b> Harvest stand</p>	<p>Autumn leaves exploration/changes in the forest. Growth of a pumpkin/growth sequence of a pumpkin.  <b>Sensory Table:</b> filled with seeds, gourds, and autumn leaves and magnifying glasses for exploration</p>	<p>Virtues: Being helpful to others (connected to hearts in a jar)  Stories of God's Love: Chapter's 3,4,5,6 plus leaflets</p>

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November	Northeast Coastal Forest Animals/habitats and preparation for winter.  Harvest, Pilgrims and Thanksgiving	JW: Continue practice with concepts of print. Older children will be introduced to lines for writing. HWT: 3&4 workbook, 4&5 letter practice on lined paper T,I,U, Kinesthetic Alphabet; C,O,N. Story sequencing	Cont. identifying, representing and writing numbers to 20 using numbered turkeys and feathers. Shapes: Circle, Square recognition, write, cut). Number puzzles using harvest theme.	What does it mean to be thankful? Giving Thanks Quilt. History of the Cornucopia  <b>Dramatic Play:</b> Harvest stand	Explore and investigate local animals such as white-tailed deer, gray squirrels, chipmunks, red foxes, raccoons and black bears. Learn about how they prepare for winter/hibernation.  <b>Sensory Table:</b> Forest in a tub with animals.	Virtues: Thankful.  Stories of God's Love: Chapter's 7,8,9 plus leaflets
December	Pine Forests (coniferous vs. deciduous trees)  Christmas	JW: Concepts of Print, 3&4 writing letters to accompany pictures, 4&5 letter sounds, Invented spelling, sight words. HWT: 3&4 workbook, 4&5 C,O,Q. Kinesthetic Alphabet S,E,I. Story Sequencing	Identifying, representing and writing numbers 1-30 using numbered pine trees to decorate with Christmas ornaments. Concept of "one more" and "one less". Shapes: Triangle, Oval, (recognition, write, cut.)	Investigating different Christmas traditions around the world. Celebrating Jan Brett's books (birthday 12/1)  <b>Dramatic Play:</b> Santa's workshop	Learning about coniferous trees and exploring different pine tree branches and pine cones.  <b>Sensory Table:</b> Pine Forest in a tub where children can explore different types of coniferous trees and create their own forest.	Virtues: Sharing  Stories of God's Love: Chapter's 10,11,12 plus leaflets. Advent.  The Nativity: Children learn about the story of the birth of Jesus and about each character of the nativity.

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January	Winter in the forest	JW: Concepts of Print, 3&4 Cont. including beginning sounds of words related to illustrations, 4&5 Spacing between letters and words. HWT: 3&4 workbook, 4&5 G,S,J,D. Kinesthetic Alphabet F,G,U,R	Snowball count, recognizing, representing and writing numbers 1-30. Patterns; ABAB, AAB, and ABB. Snowflake Match (visual discrimination) Shapes: star recognize, write, cut	Exploring winter customs and activities such as ice skating, making snow people, sledding, etc. Martin Luther King  <b>Dramatic Play:</b> Print shop	The science behind snowflakes, characteristics of and how they form. Forest Life in the winter. In school <b>Field Trip:</b> Audubon Society Owl Moon  <b>Sensory Table:</b> Snow (real or fake depending on weather)	Virtues: Respect  Stories of God's Love: Chapter's 13,14,15,16 plus leaflets
February	Freshwater/Wetlands (ponds and streams) in the Forest.  Valentines Day	JW: Concepts of print, 3&4 cont. including beginning sounds of words related to pictures, 4&5 increase use of invented spelling and sight words. HWT: 3&4 workbook, 4&5 P,B,R,K. Kinesthetic Alphabet J,Y,W,H	Intro to Estimation, Estimation jars activity (4&5's recognizing and writing larger numbers). Shapes: Hearts, recognize, write, cut. Cont. work with Patterns using heart shapes.	Explore Valentines Day and the tradition of writing and sending loved ones cards.  <b>Sensory Table:</b> Rice mixed with plastic and foam hearts and a variety of sight words associated with Valentines Day. <b>Dramatic Play:</b> Print shop	Exploring freshwater and wetlands of the forest including animal life and habitat.	Virtues: Love  Ash Wednesday/Lent  Stories of God's Love: Chapter's 17,18,19,20 plus leaflets

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March	<p>Sustainable Forest Products. What do forests provide people with?</p> <p>Weather</p> <p>Easter</p> <p>Spring</p>	<p>JW: Concepts of print, 3&amp;4 beginning invented spelling and simple sight words related to pictures, 4&amp;5 simple sentence structure (begins with capital, ends with a period). HWT: 3&amp;4 workbook,4&amp;5 A,M,N,V. Kinesthetic Alphabet K,L,V,Z</p>	<p>Estimation cont. Continue work with writing numbers 1-30. Easter egg hunt and match. Shape: Rhombus recognize, write, cut.</p> <p><b>Sensory Table:</b> Easter eggs, rice and beans. Eggs are numbered where children can match numbers to quantities</p>	<p>Easter customs</p> <p><b>Dramatic Play:</b> Flower shop</p>	<p>What do forests provide people? Exploring products like food, medicine, and lumber. Magazine scavenger hunt; children searching through magazines and cutting out pictures of products that come from a forest. Explore variety of weather conditions through experiments.</p>	<p>Virtues: Giving</p> <p>Stories of God's Love: Chapter's 21,22,23,24 plus leaflets.</p> <p>Easter Story</p>
April	<p>Forest Conservation: What does a Forester do? Harvest, Reforestation, Recreation</p> <p>Taking care of our Earth</p>	<p>JW: 3&amp;4 continue work w/phonics, invented spelling, and simple sight words related to illustrations, 4&amp;5 simple sentence structure. HWT: 3&amp;4 workbook, 4&amp;5 W,X,Y,Z. Kinesthetic Alphabet X,Q. Begin review using Scavenger hunt activity, 3&amp;4 letter recognition, 4&amp;5 phonics.</p>	<p>Intro to measurement, rulers and how and why we use them.</p> <p>Shape: trapezoid, pentagon. Recognition, cut, write.</p>	<p>Earth Day: How to care for our earth. What can people do to take care of the earth including reforestation and recycling.</p> <p><b>Dramatic Play:</b> Flower Shop</p>	<p>Planting trees and other plants. Class planting activity/watching seeds grow.</p> <p><b>Sensory table:</b> shredded paper and popsicle sticks</p>	<p>Virtues: Kindness</p> <p>Stories of God's Love: 25,26,27 plus leaflets</p>

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May	A Camping We Will Go! Camping in the Forest.  Mother's Day	JW: 3&4 cont. work with phonics, invented spelling, and simple sight words related to illustrations, 4&5 simple sentence structure. HWT: Review activities ie. Letter challenge, play dough letters. Phonics activities including word games and puzzles.	Measurement cont. using rulers (centimeters) measure flowers and plants you would find in the forest. Concepts "short" and "long" and compare and contrast the length of objects. Counting puzzles (camp theme);review #'s 1-30+. Shapes; hexagon, octagon	Explore variety of camping traditions including hiking, boating, camp fires, songs, etc. Dramatic Play: Tent and campfire.  <b>Dramatic Play:</b> Camping	Nature walks: Children will explore varieties of bugs and birds and other things they might see on a nature walk .Fireflies <b>Sensory Table:</b> plastic bugs, bug catchers and soil. Laminated pictures of bugs which children can match to models.	Virtue: Forgiveness/I'm Sorry  Stories of God's Love: Chapter's 28,29,30 plus leaflets
June	Finish study of camping  Get Ready for Preschool Celebration!	HWT: Review activities ie. Letter challenge, play dough letters. Phonics activities including word games and puzzles.	Review activities counting, shapes, patterns, estimation, measurement	Finish up study of camping  <b>Dramatic Play:</b> Camping	Finish up study of the forest	Stories of God's Love: Complete any unfinished chapters

