

LIBRARY – CURRICULUM MAP

	PRE-K/K	1	2	3
<p>LIBRARY SKILLS</p> <p>(Introduced and reinforced throughout the year.)</p>	<ul style="list-style-type: none"> *understand that reading is a way of gaining information about the world. *use picture clues as an aid to comprehension. *comprehend the basic plots of simple stories. *make simple inferences regarding “what will happen next” or “how things could have turned out differently” 	<ul style="list-style-type: none"> *share responses to literature with peers. *Identify the main characters in works containing only a few basic characters. *demonstrate knowledge of the plot of the major characters of selected classic fairy tales, folktales and fables. *demonstrate a basic familiarity with selected works of fiction and nonfiction. 	<ul style="list-style-type: none"> *understand the uses of the various parts of a book (index, table of contents, glossary, appendix) *participate effectively in groups to pursue and generate information. *become aware of the geographic information important to the stories one reads. 	<ul style="list-style-type: none"> *use encyclopedias and dictionaries for research purposes. *use key words, indexes, cross references, and letters on volumes to find information for research topics. *use multiple representations of information (e.g., maps, charts) to find information for research topics. *begin making text-to-self connections. *recognize basic elements in plot.
SEPTEMBER	<ul style="list-style-type: none"> *Back to school *New friends *Apples *Leaves 	<ul style="list-style-type: none"> *Back to school *New friends *Bullies *Apples *Leaves 	<ul style="list-style-type: none"> *Back to school *Bullies *Patricia Palocco (author study)* 	<ul style="list-style-type: none"> *<u>Ramona Quimby, Age 8</u> – Beverly Cleary
OCTOBER	<ul style="list-style-type: none"> *Fall *Pumpkins *Halloween 	<ul style="list-style-type: none"> *Fall *Pumpkins *Halloween *Caldecott Medal 	<ul style="list-style-type: none"> *<u>Magic Tree House Thanksgiving on Thursdays</u> – Mary Pope Osborne 	
NOVEMBER	<ul style="list-style-type: none"> *Hibernation *Thanksgiving 	<ul style="list-style-type: none"> *Hibernation *Thanksgiving *Fairy tales 		
DECEMBER	<ul style="list-style-type: none"> *Christmas 	<ul style="list-style-type: none"> *Christmas 	<ul style="list-style-type: none"> *Christmas 	
JANUARY	<ul style="list-style-type: none"> *Winter fun 	<ul style="list-style-type: none"> *Winter fun *Resolutions 	<ul style="list-style-type: none"> *Winter fun *Resolutions *Caldecott medal 	<ul style="list-style-type: none"> *biography *autobiography
FEBRUARY	<ul style="list-style-type: none"> *Valentines Day 	<ul style="list-style-type: none"> *Valentines Day *St. Valentine 	<ul style="list-style-type: none"> *Valentines Day *St. Valentine 	<ul style="list-style-type: none"> *<u>The Chocolate Touch</u> P. Catling
MARCH	<ul style="list-style-type: none"> *St. Patrick *St. Patrick's Day *Pets/animals 	<ul style="list-style-type: none"> *St. Patrick *St. Patrick's Day *Pet care 	<ul style="list-style-type: none"> *<u>Magic Tree House Tonight on the Titanic</u> – Mary Pope Osborne 	
APRIL	<ul style="list-style-type: none"> *Spring *Easter 	<ul style="list-style-type: none"> *Spring *Easter 		
MAY	<ul style="list-style-type: none"> *New books 	<ul style="list-style-type: none"> *Judith Viorst *Kevin Henkes 		<ul style="list-style-type: none"> *work with students on “America” project with Mary McCue
JUNE	<ul style="list-style-type: none"> *Students/Teachers choice 	<ul style="list-style-type: none"> *Students/Teachers choice 	<ul style="list-style-type: none"> *Students/Teachers choice 	<ul style="list-style-type: none"> *Students/Teachers choice

	4	5
LIBRARY SKILLS (Introduced and reinforced throughout the year)	<ul style="list-style-type: none"> *use chapter and section headings, topic sentences, and summary sentences to construct main ideas. *understand the defining features and structure of specific types of literary texts. *demonstrate a familiarity with selected literary works of enduring quality. 	<ul style="list-style-type: none"> *use multiple representations of information to find information for research topics. *participate effectively in groups to pursue and generate information. *appreciate all types of literature
SEPTEMBER	<u>The One and Only Ivan - Applegate</u>	<u>The Best Christmas Pageant Ever - Robinson</u>
OCTOBER		
NOVEMBER		
DECEMBER	<u>Charlie and the Chocolate Factory - Dahl</u>	<u>Escape from Mr. Lemoncello's Library - C. Grafenstein</u>
JANUARY		
FEBRUARY		
MARCH	<u>Holes - Sachar</u>	<u>Sign of the Beaver - E. Speare</u>
APRIL		
MAY		
JUNE		